

- 23 **B** 'I've been carrying out interviews with shoppers for a paper I'm writing' reflects B. Although there is mention of companies saying they want to help save the planet, G is not the focus of the research.
- 24 **G** 'At present, I'm involved in a study examining the carbon footprint of trade' reflects G. Although the speaker mentions consumers, B is not the focus of the research.
- 25 **A** '[I've] been looking into how, as more people live on their own and families get smaller, the workplace takes on more importance as a place to make friends' reflects A.

### Task Two

- 26 **H** 'the need for continued education is going to feature more prominently in the workplace' reflects H.
- 27 **E** 'The trend is definitely for people to set up their own small business and work from home' reflects E.
- 28 **F** 'Any confidence people ever had in big business is going to evaporate over the next few years' reflects F. Although the speaker mentions a company having financial difficulties, B is not the prediction that she makes.
- 29 **C** 'And the attraction of an urban environment for workers I'm sure will be powerful for many years to come' reflects C. The speaker mentions how long he has been in business but D is not predicted.
- 30 **D** 'I'd say we'll all be in work well into our 70s, rather than 50s or 60s as is the current norm' reflects D. Although the speaker mentions people who work at home, E is not a prediction she makes about them.

## Speaking Part 1

### Training

#### Review

- 1 **F** You are asked questions individually.
- 2 **F** The assessor may say 'hello', but otherwise he or she will just listen to you.
- 3 **T** (The aim is to help you relax and settle into the test environment.)
- 4 **T**

#### Developing your answers

- 1 The answers are appropriate, but they lack development and use the same vocabulary as the question.
- 2 *Example answer*  
Going to the cinema is one of my favourite things to do and I'm particularly keen on adventure movies.
- 3 Students' own answers

## Speaking Part 2

### Training

#### Review

- 1 one
- 2 three; two
- 3 two
- 4 30
- 5 four; six

#### Useful language: referencing and substitution

##### 1 Suggested answer

There is no comparison of the two pictures – they are described separately. There is limited linking of ideas by linking words / expressions and referencing, so the language is very repetitive and the answer doesn't flow smoothly.

- 2 1 the second one  
2 this  
3 They  
4 which ones  
5 her  
6 they  
7 like these  
8 this one  
9 it
- 3 Students' own answers

## Speaking Parts 3 and 4

### Training

#### Review

- 1 Part 3 and Part 4 are linked by topic. In Part 3, topic is specified by a question with options to discuss. Part 4 develops the Part 3 topic further.
- 2 Part 3: You speak to your partner.  
Part 4: You speak to the interlocutor and your partner.
- 3 Interaction, exchanging information and opinions, justifying opinions, agreeing and disagreeing, negotiating towards a decision
- 4 Part 3: Initial discussion is 2 minutes (3 minutes for a group of three candidates). Discussion to make a decision is 1 minute (2 minutes for a group of three). Total time for Part 3 is around 4 minutes (6 minutes for a group of three).  
Part 4: Total time is around 5 minutes (8 minutes for a group of three candidates).

#### Useful language: responding to and linking with contributions

- 1 Each candidate initiates their own contribution clearly, but there is no real interaction. They each deal with one of the prompts in turn and there is no acknowledgement or development of the points made by the other candidate.
- 2 1 point  
2 what  
3 hadn't  
4 more  
5 Not  
6 case  
7 so  
8 Absolutely / Exactly / Yes; about  
9 Perhaps / Maybe / Yes  
10 be
- 3 Students' own answers

#### Useful language: agreement and disagreement

- 1 1 partially – weak  
2 up to – weak  
3 totally – strong  
4 entirely – strong  
5 doubt – strong  
6 issue – strong  
7 goes; saying – strong  
8 coming – strong  
9 along – weak  
10 take – weak  
11 kind – weak
- 2 Students' own answers

## Test 3

### Reading and Use of English Part 1

- 1 B 2 D 3 A 4 C 5 A 6 D 7 B 8 C

### Reading and Use of English Part 2

- 9 From  
10 which  
11 no  
12 rather

- 13 being / becoming  
14 one  
15 how  
16 There

### Reading and Use of English Part 3

- 17 methodological  
18 predates  
19 discovery  
20 primarily  
21 presence  
22 exceptionally  
23 consumption  
24 emergence

### Reading and Use of English Part 4

The vertical line | shows where the answer is split into two parts for marking purposes.

- 25 longer | CAPABLE of playing.
- 26 make any / a DIFFERENCE | where
- 27 would / 'd GIVE | her dance class a
- 28 comes ACROSS as | lacking
- 29 RESULTED in | the train being / getting
- 30 of | having BEEN told / advised / warned / instructed

### Reading and Use of English Part 5

- 31 C 32 B 33 D 34 A 35 A 36 C

### Reading and Use of English Part 6

- 37 A 38 C 39 B 40 B

### Reading and Use of English Part 7

- 41 F 42 G 43 A 44 C 45 B 46 E

### Reading and Use of English Part 8

- 47 D 48 C 49 A 50 D 51 B 52 D 53 C  
54 B 55 A 56 B

### Writing Part 1

#### 1 Essay

##### Model answer

This model has been prepared as an example of a very good answer. However, please note that this is just one example out of several possible approaches.



Learning about another culture is very important in today's society and there are possibly more ways to do this than ever before. I would like to discuss visiting a place in person to learn about a culture and taking a course.

First, while seeing a culture and experiencing it first-hand can be invaluable, this depends on the type of visit. For instance, a quick weekend in the capital city of a country might give a hint of what life is like and the forces that shaped that city, but it would not provide a deep understanding of the reality of living there, nor would it explain the history of the culture. However, if someone has an opportunity to spend longer in a place, perhaps studying or doing some voluntary work, this will definitely provide a chance to develop a better understanding of its culture.

Some people prefer to learn about a culture by signing up for a course. A good course, and a good teacher, can give an overview of the history of a culture. However, the risk of any course is that the teacher may present material in a dull fashion, or that it may be biased or only informed by the teacher's point of view. Also, it may not focus on the aspects of the culture that most interest you.

Overall, I would say that the most effective way to learn about a culture is to visit it yourself, as long as the visit is substantial enough and there is some effort made to interact with local people.

## Writing Part 2

### 2 Proposal

#### Model answer

#### Proposal for increasing shopping in the town centre

This is in response to the town council's request for proposals to deal with the decrease in shopping in the town centre.

#### Reasons for the decrease

There is a general trend towards internet shopping and away from making purchases in physical shops. Further, a new out-of-town shopping centre has opened up, which is popular with people from the town.

#### Impact on the town centre

As a result, the town centre is a less welcoming place for people, as there are a lot of empty shops and, consequently, fewer reasons for people to visit.

#### Suggestions for increasing town centre shopping

There is little that the town council can do about internet shopping. Individual shops may be able to combine their

online sales better with their in-store offer, but that is for them to consider. However, there are several things the town council can do to help the shops in the town.

First, parking in the town centre is expensive. While public transport is a good option, people who are planning to shop will often want to drive if they have a lot of purchases to make. For this reason, I would recommend reducing the cost of parking in the town centre shopping area.

In addition, the current regulations require town centre shops to close at 6 p.m., whereas the new shopping centre is open until 10. Town centre shops should be allowed to stay open later.

These measures should help the town centre shops to become more competitive and bring back customers.

## 3 Review

### Style

The style can be formal or quite informal as long as it is consistent throughout the review.

### Content

Your review should give some information about person who was the subject of the film, expressing clearly what the film highlighted and the extent to which you think it was accurate. Readers will also probably want to know whether you think they should see the film.

### Organisation

Write in clearly defined paragraphs.

## 4 Report

### Style

Neutral to formal – appropriate for writing a report for the college principal

### Content

Your report should explain what activities you organised for the student's visit, say how successful you think the activities were and recommend ideas for future visits. The college principal should feel fully informed.

### Organisation

Write in clearly defined paragraphs. Include a title and sub-headings.

## Listening Part 1

1 C 2 B 3 B 4 B 5 B 6 C

## Listening Part 2

- 7 bees
- 8 perfume
- 9 food chain
- 10 pest control
- 11 climate change
- 12 higher altitudes
- 13 tourists
- 14 antibiotic

## Listening Part 3

15 B 16 D 17 A 18 B 19 C 20 B

## Listening Part 4

### Task One

21 D 22 B 23 G 24 C 25 F

### Task Two

26 G 27 A 28 D 29 E 30 F

## Test 4

## Reading and Use of English Part 1

1 D 2 C 3 B 4 A 5 B 6 D 7 C 8 A

## Reading and Use of English Part 2

- 9 up
- 10 no / little
- 11 how
- 12 whether
- 13 which
- 14 against / from
- 15 Whatever / Whichever
- 16 if / though

## Reading and Use of English Part 3

- 17 unknown
- 18 compositions
- 19 diversity / diverseness
- 20 liken
- 21 genetically
- 22 handful
- 23 comparable
- 24 continuously / continually

## Reading and Use of English Part 4

The vertical line | shows where the answer is split into two parts for marking purposes.

- 25 WISH I had / I'd | talked
- 26 no MATTER what / which | promises
- 27 no CHANCE | of it (whatsoever / at all)
- 28 was ONLY when | Sam turned
- 29 HAD his wallet | stolen
- 30 couldn't / could not TELL the difference | between

## Reading and Use of English Part 5

31 D 32 B 33 D 34 C 35 A 36 D

## Reading and Use of English Part 6

37 A 38 C 39 D 40 A

## Reading and Use of English Part 7

41 C 42 F 43 A 44 G 45 E 46 D

## Reading and Use of English Part 8

47 D 48 C 49 B 50 D 51 C 52 A 53 B  
54 C 55 A 56 B

## Writing Part 1

### 1 Essay

#### Model answer

This model has been prepared as an example of a very good answer. However, please note that this is just one example out of several possible approaches.

Choosing a college course is one of the biggest decisions that a young person might make, and many factors will influence that choice. While it is wise to consider a variety of factors, cost and the reputation of the course are two matters which deserve particular consideration.

There is no doubt that the cost of college courses is on the rise in my country. Many students go into debt in order to study at college level. Even though grants are available, the competition for them is very tough and not every deserving student receives one. However, a college degree is indispensable for jobs in many fields and people generally regard the cost as a necessary expense, or an investment. Also, students often get part-time jobs while they study and this is a way of getting some valuable work experience.

The reputation of the course is also worth considering. This is because courses build a reputation for quality



over many years and this gives you some assurance that you have chosen a well-run course. Of course, some new courses may actually be very good and you might be pleasantly surprised by the quality. However, future employers will be more impressed with you if you have a degree from a top college. This will, in the end, bring you many benefits.

Therefore, I think that overall it is more important to prioritise getting the best degree you can from a course with the best reputation possible.

## Writing Part 2

### 2 Email

#### Model answer

*This model has been prepared as an example of a very good answer. However, please note that this is just one example out of several possible approaches.*

Dear Ms Taylor,

I'm writing to you because I'm interested in the opportunity to do a placement in another city.

My current role involves developing software to improve internet security for a variety of customers. While I am based in London, I have been working closely with a team that is based in Rome, Italy. There is only one hour of time difference between us, so it is easy enough to conduct meetings using internet conferencing.

However, I would very much appreciate the opportunity to spend some time in Rome with the team. I think this would strengthen our working relationship much more than working at a distance can.

For me, this would provide the opportunity to experience how another branch of our organisation works and to gain an appreciation for working in a different place.

My Italian is quite basic, which might be a problem socially, but most of our work is conducted in English. I am studying Italian online and would be more than willing to take an evening course before the placement begins.

I also believe that we would be able to make much quicker and better progress on the project we are currently working on, which would benefit the organisation. This team and I have also discussed ways we could develop the work we're doing for different markets. If we were working more closely, I believe we could progress with that work more effectively.

Thank you for considering my application for the placement.

Sincerely,

Joanna Simpson

## 3 Review

### Style

The style can be formal or quite informal as long as it is consistent throughout the review.

### Content

Your review should consider one online shopping experience and one in-person shopping experience. They should be compared for the choice they offered, how convenient they were and the service you received. Your review should make it clear which experience you preferred.

### Organisation

Write in clearly defined paragraphs.

## 4 Report

### Style

Neutral to formal

### Content

Your report should describe how the funding you received supported the activities of the club you help to run. It should explain how the club's activities made a positive contribution to the life of the college and make a case for the funding to continue in the year to come.

### Organisation

Write in clearly defined paragraphs. Include a title and sub-headings.

## Listening Part 1

1 C 2 B 3 C 4 A 5 B 6 C

## Listening Part 2

- 7 physics
- 8 technician
- 9 internship
- 10 memorisation / memorization
- 11 flexibility
- 12 marketing
- 13 records
- 14 population

## Listening Part 3

15 B 16 C 17 B 18 A 19 D 20 D

## Listening Part 4

### Task One

21 F 22 G 23 A 24 D 25 H

### Task Two

26 G 27 A 28 F 29 D 30 B

## Test 5

## Reading and Use of English Part 1

1 C 2 B 3 D 4 A 5 B 6 A 7 C 8 D

## Reading and Use of English Part 2

- 9 Although / Though / While / Whilst
- 10 makes
- 11 As a rule
- 12 ago
- 13 other
- 14 whatever
- 15 only
- 16 even

## Reading and Use of English Part 3

- 17 findings
- 18 participants
- 19 preference(s)
- 20 unimpressed
- 21 talkative
- 22 predictably
- 23 regardless
- 24 correlation(s)

## Reading and Use of English Part 4

*The vertical line | shows where the answer is split into two parts for marking purposes.*

- 25 no idea | WHOSE fault
- 26 have been ABLE to | sort / work
- 27 did not / didn't take (very) LONG | for
- 28 impressed by | HOW committed
- 29 has GIVEN up | dreaming / his dream of
- 30 can't / cannot be BOTHERED | to

## Reading and Use of English Part 5

31 C 32 B 33 B 34 C 35 B 36 A

## Reading and Use of English Part 6

37 C 38 D 39 D 40 A

## Reading and Use of English Part 7

41 G 42 D 43 A 44 F 45 C 46 E

## Reading and Use of English Part 8

47 B 48 D 49 A 50 C 51 D 52 B 53 C  
54 D 55 A 56 B

## Writing Part 1

### 1 Essay

#### Model answer

*This model answer has been prepared as an example of a very good answer. However, please note that this is just one example out of several possible approaches.*

There are many qualities that contribute to people having a successful life. The ones that I would like to discuss are ambition and honesty.

For many people, ambition is the key to their success. Having clear goals and plans to achieve them gives motivation and direction to people. This can help when choosing a career path. For example, if your ambition is to be very wealthy, then you might decide to study a subject that leads to a well-paid profession. However, that is not always the case. Many famous billionaires gave up on their education in order to start a business. The key here is to be determined to follow your ambition.

Of course, everyone can decide for themselves what the definition of a successful life is. For some, it will be having a lot of money or material possessions, but for me, success in life should be judged by the quality of the relationships that people develop over their lives. And in order to develop strong relationships, people need to have honesty and strong principles. I personally do not consider people who build their wealth on dishonesty or immoral practices to be 'successful'.

An ambitious person without honesty may be tempted to push themselves forward at the expense of others, which is not fair. Therefore, it is my opinion that honesty is more important than ambition to consider oneself successful in life.



Writing Part 2

2 Proposal

Model answer

This model has been prepared as an example of a very good answer. However, please note that this is just one example out of several possible approaches.

Work experience proposal

This proposal is for an element of work experience to be included in the college's Business Studies course.

The course

I am currently enrolled in the two-year Business Studies course. The work we do in the college provides an excellent background for understanding how businesses function. Our instructors all have a background in business, which they use to inform their lectures with examples from their real-life experiences.

Benefits of a work experience element

Many of us on the course feel that our learning would be improved if we could spend a period of time doing work experience in a business environment. A number of us have done part-time jobs, but these are generally jobs that are low-skilled and, while it is good to have the experience, it doesn't develop our skills in the same way that a work placement would. Such a placement would allow us to put our knowledge into practice and build confidence, which, in turn, would further motivate us in our studies. It could also help us to make useful contacts and would provide us with a welcome addition to our CVs.

Recommendation

I would suggest that the college contacts local businesses to set up work experience placements that support the studies we do. I think that a short placement could take place during term breaks, or else longer ones could take place over the longer summer break. Some students may even be willing to extend the course by a term because work experience is so valuable for us.

3 Report

Style

Neutral to formal – appropriate for writing to a manager in a work environment

Content

Your report should say how your colleagues get to work, but this should be brief and serve as background for the main issue, which is the impact of commuting. You should

make suggestions based on what you say the impact is; for instance, you could suggest working from home one day a week to save commuting time for some colleagues.

Organisation

Write in clearly defined paragraphs. Include a title and sub-headings.

4 Review

Style

The style can be formal or quite informal as long as it is consistent throughout the review.

Content

Your review should focus on a place of natural beauty that you know well enough to write convincingly about. Your review should capture the attention of the reader with expressive language. You must evaluate the significance of the place, which could be personal, local or national significance depending on the place you choose to describe. You must suggest how accessibility to the place could be improved without damaging its beauty.

Organisation

Write in clearly defined paragraphs.

Listening Part 1

1 B 2 C 3 B 4 A 5 A 6 C

Listening Part 2

- 7 historical
- 8 presentation
- 9 mental image
- 10 textures
- 11 board game
- 12 balance
- 13 elegant
- 14 packaging

Listening Part 3

15 B 16 A 17 D 18 A 19 B 20 C

Listening Part 4

Task One

21 C 22 H 23 E 24 F 25 B

Task Two

26 G 27 F 28 B 29 D 30 H

Test 6

Reading and Use of English Part 1

1 B 2 A 3 D 4 C 5 A 6 C 7 D 8 B

Reading and Use of English Part 2

- 9 which
- 10 rather
- 11 making
- 12 for
- 13 without
- 14 in
- 15 did
- 16 how

Reading and Use of English Part 3

- 17 Admittedly
- 18 dramatically
- 19 inactivity
- 20 worsening
- 21 wellbeing / well-being
- 22 overdo
- 23 tiredness
- 24 addiction

Reading and Use of English Part 4

The vertical line | shows where the answer is split into two parts for marking purposes.

- 25 were PREVENTED | from leaving
- 26 doesn't / does not STRIKE me | as (being)
- 27 making an EFFORT | to cut down
- 28 in mind | the changes BEING
- 29 to RAISE | teenagers' awareness / awareness among teenagers
- 30 who / that OBJECTED | to having to work / to working

Reading and Use of English Part 5

31 B 32 C 33 B 34 A 35 D 36 B

Reading and Use of English Part 6

37 D 38 C 39 A 40 A

Reading and Use of English Part 7

41 E 42 B 43 G 44 A 45 F 46 D

Keys

Reading and Use of English Part 8

47 D 48 C 49 A 50 D 51 B 52 A 53 C  
54 D 55 A 56 B

Writing Part 1

1 Essay

Model answer

This model answer has been prepared as an example of a very good answer. However, please note that this is just one example out of many possible approaches.

Many people these days are not as active as they should be and this is having a big effect on their health. Taking part in sport is one way to counteract the inactive lifestyles that many of us lead. Which factors might influence people's decision to take part in sport? I would like to discuss education and facilities.

One way is certainly through education. Young people can be taught about the health risks of inactivity and all the benefits that taking part in sport can bring to people. They can also be taught and given the opportunity to practise the skills needed to participate in a variety of different sports.

However, many young people are actually turned off sport at school if they are not particularly good at it. For this reason, I would argue that the best way to motivate people is through having really good facilities. This means that they should be up to date, accessible to everyone and affordable. People who are good at sport don't generally require extra encouragement to increase their participation, but access to high-quality facilities would make taking part in sport more appealing for those people who do need motivation. For example, no one really wants to swim in a small, dark pool, but one that is pleasant and spacious would definitely be more tempting to the reluctant swimmer.

Therefore, I believe that good facilities would motivate people to take part in sport more effectively.

Writing Part 2

2 Report

Style

Neutral to formal

Content

Your report should describe the main ways in which the college's official social media accounts are used. It should then make recommendations about a few ways in which the accounts could be used more effectively and how these improvements would benefit both the college and the students.



### Organisation

Write in clearly defined paragraphs. Include a title and sub-headings.

### 3 Email

#### Style

Neutral to formal – appropriate for writing to the editor of a website.

#### Content

Your email should describe what the criticisms of young people in the original article were. It should then go on to address those criticisms and express your view of them clearly. You should end by persuading the editor that publishing your email would be a good idea.

### Organisation

Write in clearly defined paragraphs. Use appropriate opening and closing phrases for an email to a professional person.

### 4 Review

#### Model answer

*This model has been prepared as an example of a very good answer. However, please note that this is just one example out of several possible approaches.*

Do you love listening to music as much as I do? If you do, then you won't be surprised to find out that I have tried quite a few paid music streaming services. There are many competing services available at the moment, and many offer short-term free trials, so you can sample what they have to offer. At the moment, I am using Firefly and am really enjoying its features and functions.

First, the strengths. The main thing is the vast music library that is available. This even includes a few artists who share their music only on Firefly. Also, in my opinion, the interface is easier than most others to use and attractive as well. Like many other services, Firefly allows subscribers to download tracks to listen to offline, which I think is great for times when Wifi is not available.

The main weakness I have found is the way that Firefly 'suggests' music for me to try based on what I have already listened to. I find that this leads me to be always listening to the same sort of artists, when what I really want to do is explore that vast library they have.

Firefly is available at two different subscription rates. I think the lower rate provides surprisingly good value for money, but you have to be prepared to listen to ads between tracks of music every now and then. While the higher rate is ad-free, it is quite a bit more expensive.

### Listening Part 1

1 C 2 A 3 B 4 C 5 C 6 A

### Listening Part 2

- 7 management skills
- 8 landscape
- 9 textiles
- 10 health checks
- 11 tourism
- 12 laugh
- 13 posture
- 14 stream

### Listening Part 3

15 D 16 A 17 B 18 B 19 D 20 C

### Listening Part 4

#### Task One

21 C 22 G 23 D 24 F 25 B

#### Task Two

26 H 27 F 28 A 29 E 30 D

## Sample answer sheet for Reading and Use of English



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Page 1 of 2



Candidate Name

Centre Name

Examination Title

Candidate Signature

Candidate Number

Centre Number

Examination Details

Assessment Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ○

### Advanced Reading and Use of English Candidate Answer

Part 1				
1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D

#### Instructions

Use a PENCIL (B or HB).

Rub out any answer you want to change using an eraser.

Parts 1, 5, 6, 7 and 8:

Mark ONE letter for each question.

For example, if you think A is the right answer to the question, mark your answer sheet like this:



Parts 2, 3 and 4: Write your answer clearly in CAPITAL LETTERS.

For parts 2 and 3, write one letter in each box.



Part 2																Do not write below here			
9																9	1	0	
10																	10	1	0
11																	11	1	0
12																	12	1	0
13																	13	1	0
14																	14	1	0
15																	15	1	0
16																	16	1	0

Continues over →

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