

## Test 3

## Reading and Use of English

## Part 1

1 A 2 C 3 D 4 C 5 B 6 A 7 D 8 C

## Part 2

9 something 10 be 11 at 12 no  
13 if 14 All 15 as 16 one

## Part 3

17 disagreement 18 runners 19 (un)surprisingly  
20 preferable 21 enthusiasm 22 sickness  
23 importance 24 consideration

## Part 4

25 only | did Nadia / she leave  
26 allowed to cycle | here unless  
27 cancelled | even though it  
28 spent | the whole evening playing  
29 reminds her | of  
30 giving us | a lift

## Part 5

31 D 32 A 33 B 34 C 35 C 36 C

## Part 6

37 E 38 C 39 G 40 A 41 F 42 D

## Part 7

43 B 44 D 45 C 46 A 47 C 48 B 49 A  
50 D 51 C 52 A

## Writing

## Part 1

## Sample answer

Most people would agree that cooking is a useful skill. However, not everyone believes that it is necessary for teenagers to be able to cook their own meals.

On the one hand, many teenagers can manage perfectly well without being able to prepare their own food. Their parents can do it for them, and they can focus on things like homework and other activities in their free time. They may also feel that cooking is a boring thing to do, and that they can learn it later in their lives if they need to.

On the other hand, most people will need to be able to cook for themselves at some point in their lives, so why not learn to do so at an early age, either at home or at school? It can be great fun, and people who know how to cook can eat more healthily, without relying on fast food or ready meals which are often bad for you.

On balance, I think we should all learn to prepare a few dishes, so we find it easier to look after ourselves when we leave home.

(188 words)

## Part 2

## Sample answers

## Question 2

Hi Tom,

Thanks for your email. It sounds like an interesting project. In my country, Brazil, the most popular dance is the Samba.

There are a variety of Sambas, including Samba Reggae and Samba Rock, but I'd say the most popular type is called Samba no pé. Have you seen videos of the famous Rio de Janeiro Carnival? That's what the people you see in those are dancing. It's a solo dance and the way people dance it varies slightly from region to region.

It's enjoyed by all sorts of people, of all ages. My grandparents still dance it, and I like it too. Samba music has a special rhythm, which comes from a mixture of African and Brazilian music. It has its roots in music brought to Brazil from Africa in the sixteenth century, when Brazil was a Portuguese colony. I think it's special because as soon as I hear Samba music I want to get up and dance, and so do most people I know!

I hope this helps you with your project. Let me know how you get on with it.

Write soon,

Marta

(187 words)

## Question 3

## Café Verdi

If you're looking for a café in Copenhagen to go and relax with your friends, then Café Verdi is a good place to choose. It's in the centre, just off the town hall square, just a few minutes' walk from the main station.

You can have all sorts of hot drinks there, including their absolutely delicious hot chocolate with cream. There's also a wide variety of soft drinks to choose from. They serve delicious cakes and pastries too, or you can have snacks like crisps or peanuts. They don't serve hot meals, but they do have sandwiches and salads on the menu.

The atmosphere there is very friendly, and they play great music from the 1970s and 80s. That doesn't mean to say it's a café for old people though – it's very popular with younger people too. The service is good and the staff polite and efficient.

I'd definitely recommend it to other people my age, but my friends and I can only afford to go there from time to time. I think most teenagers would agree that it's a little expensive, but definitely worth a visit!

(188 words)

## Question 4

Jim knew it would be a long journey, but he couldn't wait to set off. He was going to visit his favourite uncle in the city. Jim hadn't seen him for ages, because he lived so far away. Jim's parents, who ran a small shop, were always too busy to take him, but they'd finally agreed he was now old enough to make the five-hour coach journey on his own.

He said goodbye to his parents and walked to the coach station, carrying everything he needed for the week in a small rucksack. When he got on the coach, the only free seat was

next to a boy his own age, who looked very upset. Although Jim was quite shy, he asked him what the matter was.

It turned out that the boy, whose name was Billy, had promised to call his mother when he was safely on the coach. Unfortunately, he'd left his phone at home so had no way of contacting her. 'Don't worry, you can borrow mine,' Jim said kindly. By the time his uncle picked him up a few hours later, Jim had a new friend.

(190 words)

## Question 5

In this book, most of the characters face challenges and have to cope with difficulties at some point. However, I believe that Susan has the worst problem to deal with in the story.

When she hurts her shoulder just before the most important swimming competition she has ever been in, Susan has to decide whether or not to tell her coach. The coach might tell Susan not to take part, which would be a huge disappointment for her. On the other hand, if Susan ignores her injury and swims, she risks doing badly and letting her team down.

Susan discusses the issue with her brother, William, and he persuades her to speak to her coach, because he is worried that Susan might have problems in the future if she swims while injured. Susan does so, and her coach sends her to see a physiotherapist. In my opinion, she makes the right decision: although she misses the race, by the end of the book she is swimming even better than before and has even managed to get into the national swimming team.

(181 words)

## Listening

## Part 1

1 A 2 C 3 C 4 B 5 A 6 A 7 B 8 B

## Part 2

9 history 10 costumes 11 programme / program  
12 waiter 13 garden 14 sister 15 cakes  
16 shoes 17 children 18 director

## Part 3

19 D 20 E 21 B 22 F 23 H

## Part 4

24 B 25 A 26 B 27 A 28 C 29 B 30 C

## Test 4

## Reading and Use of English

## Part 1

1 C 2 B 3 D 4 B 5 C 6 D 7 C 8 C

## Part 2

9 as 10 have 11 in 12 nor / neither 13 to  
14 with 15 are 16 do

## Part 3

17 interested  
18 evidence  
19 automatically  
20 surroundings  
21 majority22 uncomfortable  
23 strength  
24 Consequently

## Part 4

25 wish I hadn't / had not | eaten  
26 succeeded in | fixing  
27 in case | it's / it is  
28 to take advantage | of  
29 as soon as | she got / was  
30 are / were | far / less

## Part 5

31 B 32 C 33 A 34 D 35 C 36 C

## Part 6

37 C 38 G 39 A 40 E 41 D 42 F

## Part 7

43 C 44 E 45 D 46 F 47 A 48 D 49 C  
50 F 51 B 52 E

## Writing

## Part 1

## Sample answer

Some people think that if you want to talk to another person properly, you have to be face to face. Although there are reasons for believing this, there are arguments for and against this view.

On the one hand, there are great advantages to being able to chat to friends and family online at any time of day, whenever you feel like it. Even when you are at home you can stay in touch with all your friends. And you can also contact your parents if you need to from school.

On the other hand, it is true that if you want to talk to your parents or brothers and sisters about something important, you may need to sit down and talk face to face. Moreover, in order to get to know a new friend well, chatting online may not be enough. Keeping up a good friendship may not be easy if you rarely actually meet.

On balance, I think it is perfectly possible to communicate well with other people online. It is nice to be able to see people in person, but sometimes chatting online is just as good.

(190 words)

## Part 2

## Sample answers

## Question 2

Laura realised the girl's bag was still on the café chair. The girl had walked out of the café and got on the bus without it and, for a moment, Laura couldn't think what to do. The bus moved off and the girl was chatting on her phone, so that's probably why she hadn't noticed that she'd left her schoolbag behind.

Laura was with her mum, and they decided to look inside the bag and see if they could work out who the girl was and where she lived. They found a small piece of card with a name and address on it. To their amazement, the address was that of a flat in their street.

Laura and her mum went to the flat and knocked on the front door. A woman opened the door and Laura's mum explained why they were there. 'Oh, that's typical of Anna! She's so forgetful!' said the woman, laughing. 'I'll call her and tell her

straight away.' Later that afternoon, Anna called Laura and her mum to thank them.

(175 words)

### Question 3

Dear Chris,

Thanks for your letter. I think it's a great idea to have a party for Ms Daniels. She's really lovely, and it would be good to do something nice for her before she leaves. If our teachers help us, it will be fantastic!

I have a few ideas that might be helpful. First of all, it would be great to hold the party in the garden, because the weather is very good here in summer. How about taking some tables outside and asking every student to bring a plate of food? We could also play some of the language games she likes. If we have it on the last day of term, then maybe we could have the party in the afternoon before we go home, if our teachers let us.

As for a present, I've thought about it quite a lot. I think Ms Daniels might like something that will remind her of us after she has left our school. How about giving her a photograph of our class? We could all sign it!

I hope you think my ideas are helpful.

Best wishes,

Mark

(188 words)

### Question 4

**Sport, sport, sport!**

Do I like sport? That's a good question! I play football and volleyball at school, and I cycle to school every day. I'd say I like it, but am not obsessed by it. Some of my friends, however, watch sport and talk about it all the time. And when they're not watching a football match on TV, they're playing it themselves.

For me, playing a team sport like football is the ideal way to exercise. You have fun with your friends, you make an effort because you're in a team and trying to beat the other team, and you usually have a regular training and match schedule you have to stick to. Other people prefer to exercise more independently. Things like jogging work well for them, or going to the gym.

I generally prefer to play sport than passively watch it, but there are many sports I can't do well. I'm pretty bad at tennis, for example, so though I enjoy trying to improve, I also love watching international players on TV. I know I'll never be as good as they are, but I can always dream!

(190 words)

### Question 5

The plot of [title] is complicated, involving a number of very different characters. Whether or not it ended well for all of these characters is an interesting question.

Alex and Frances, the brother and sister who are the heroes of the story, face a number of challenges. They deal with these successfully, and by the end of the story have managed to return to their family safely. However, Judy and Heather, the other main characters, are not so fortunate: they are still in the jungle, trying to get home. They have met Drin, though, who appears to be able to help them. The reader therefore feels that they will eventually overcome their difficulties and get back home.

If I had written this story, I might have been tempted to allow

Judy and Heather to reach safety before the end. Nevertheless, I think that the author made the right decision when she left the reader in a little doubt about how things would turn out for them: it makes the story more exciting, and means that people will think about the book even after reading the final page.

(187 words)

## Listening

### Part 1

1 B 2 B 3 A 4 C 5 C 6 A 7 B 8 C

### Part 2

9 aunt 10 English 11 logo 12 flowers 13 radio  
14 chess 15 drawings 16 sweatshirt / sweat shirt  
17 businessman / business man 18 basketball

### Part 3

19 F 20 A 21 E 22 H 23 D

### Part 4

24 A 25 B 26 A 27 C 28 B 29 B 30 A

## Test 5

### Reading and Use of English

#### Part 1

1 B 2 C 3 B 4 D 5 A 6 D 7 A 8 C

#### Part 2

9 who 10 from 11 part 12 sure / certain  
13 been 14 like 15 though / when / if  
16 them / themselves

#### Part 3

17 relationship  
18 defence / defense (US spelling)  
19 independently  
20 economic  
21 advantageous  
22 movement  
23 popularity  
24 inexpensive

#### Part 4

25 let her go swimming / by  
26 wishes he had spent / wishes he'd spent / less  
27 may have / taken  
28 is generally thought / to be  
29 is unlikely / to go  
30 at taking / care of

#### Part 5

31 B 32 C 33 A 34 C 35 A 36 D

#### Part 6

37 D 38 F 39 B 40 G 41 A 42 E

#### Part 7

43 B 44 C 45 A 46 E 47 B 48 D 49 A  
50 C 51 D 52 E

## Writing

### Part 1

#### Sample answer

In my opinion, it is essential that schools should teach students about the importance of protecting the environment, and one of the best ways that they can do this is by setting pupils a good example.

The school can do so in a number of different ways. Firstly, it needs to have a good recycling policy. There should be bins in all the classrooms making it easy to dispose of recyclable products in an appropriate way. Teachers should make sure they use these bins themselves too and that they insist on their pupils doing the same thing. Similarly, the school needs to make a point of saving energy. Staff must take care always to switch off lights as well as computers and other electrical equipment whenever they are not in use. Students should also be encouraged wherever possible to walk or cycle to school rather than being driven by their parents and teachers must ensure they don't come to work by car either.

Although lessons are important, setting a good example is likely to be a more effective way of influencing pupil behaviour in the long run.

(187 words)

### Part 2

#### Sample answers

##### Question 2

Feeling very excited, Gina picked up her bag and got on the train. It was the first time she had travelled on a train alone without her parents. She was going on a school trip to France. All her friends were going too and they were all talking and laughing as they settled down for the long journey.

It took them ten hours to get to the town where they would be staying but the time passed quickly as they played games and looked out of the window at the changing scenery. They were to be living in a small town beside a lake in the mountains. The sun was setting as they arrived and it looked very beautiful. Gina knew she was going to be happy there.

As they left the train they were met by the group of French students who they would be spending the next two weeks with. They were all carrying flowers to welcome Gina and her friends. A tall girl with dark hair and smiling eyes came to give Gina a beautiful bunch of anemones. It was the start of a wonderful fortnight.

(189 words)

##### Question 3

Hi Sam,

Lovely to hear from you.

My friends and I all listen to lots of music. We are all interested in different kinds of music, particularly rock and jazz. We listen to the radio a great deal in order to keep up with what's new. We tell each other if we've heard something we like. If something's particularly special then we buy it online and download it to our phones or MP3 players.

We listen to music whenever we have a spare moment. I'm typical, I think. I listen to my MP3 player, for example, on the bus on my way to school and when I go to the gym. I always have the radio on when I'm doing my homework. And, of course, I also listen to music when I'm just relaxing.

Probably about half of my friends can play a musical instrument. Several of them have piano lessons and three of them are learning the guitar. One of my best friends is a great drummer. He plays in a band and occasionally they've played gigs in public. He dreams of

being in a famous band one day!

I hope this helps.

Love

Maria

[192 words]

### Question 4

Last night there was an excellent documentary about elephants on TV. I watched it quite by chance. I felt like watching some television before going to bed so I flicked through the channels to see if there was anything interesting on. I was about to give up when I saw some amazing pictures of a group of elephants.

The documentary was made by a team of researchers who had been observing a group of elephants over a period of fifteen years. They had given each of the elephants names and were able to tell viewers all about the relationships between them. It was absolutely fascinating. I had no idea that elephants had such strong family relationships. In many ways they seem to support each other in the same ways as people in a human family do.

I would certainly recommend this film to my friends. We all enjoy nature programmes and like learning about animals. Like me, they would also enjoy the stunning African landscape shown in the documentary. There is going to be a second documentary about these elephants next week and I can't wait!

(186 words)

## Listening

### Part 1

1 A 2 C 3 B 4 B 5 C 6 B 7 A 8 B

### Part 2

9 4,000 / four thousand 10 (the) wind  
11 10 / ten months 12 oysters 13 sea  
14 indigestion 15 mosquitoes 16 Mexico  
17 meat 18 apple pie

### Part 3

19 H 20 E 21 C 22 A 23 F

### Part 4

24 C 25 A 26 B 27 C 28 A 29 B 30 C

## Test 6

### Reading and Use of English

#### Part 1

1 D 2 B 3 A 4 A 5 C 6 D 7 C 8 B

#### Part 2

9 up 10 where 11 be 12 in 13 it  
14 enough 15 which 16 another

#### Part 3

17 commercially 18 resemblance 19 frequency  
20 prohibition 21 disagreement 22 production  
23 safety 24 underestimated

#### Part 4

25 am supposed / 'm supposed / to be doing  
26 would cost / would have cost / would've cost / less than

- 27 we had (some) difficulty / we experienced (some) difficulty / (in) staying  
 28 better goalkeeper / than anyone / anybody / everyone / everybody  
 29 old enough / to have / to take / for  
 30 it wasn't / was not worth / spending

Part 5

- 31 C 32 B 33 D 34 A 35 C 36 B

Part 6

- 37 F 38 B 39 G 40 C 41 A 42 E

Part 7

- 43 D 44 C 45 A 46 C 47 B 48 A 49 D  
 50 B 51 C 52 B

Writing

Part 1

Sample answer

Learning a foreign language is extremely important for young people today.

Languages can be very useful when someone is travelling in another country. You may be able to do a great deal with sign language but you can only get to know what a place is really like if you can talk to the people there in their own language. It is even more important to know foreign languages for study purposes. More and more students nowadays would like to do at least part of their higher education in another country. They will find it much easier to achieve this dream if they can speak the language of the country where they would like to study. When it comes to working, it is an enormous advantage to know another language as so many businesses these days are either international companies or have suppliers or customers abroad.

But the most important reason is that communication between young people of different nationalities means that the world is likely to become a more peaceful and a happier place in the future.

(178 words)

Part 2

Sample answers

Question 2

I went on a very special journey this summer when I visited St Petersburg. I went with my parents and my brother and our plan was to go to Russia by boat from Helsinki.

We decided to go by train to Helsinki so that we would be able to see more on the journey. That meant going by train from London to Brussels, then taking another train to Cologne. We looked at the famous cathedral and had a meal there before catching a sleeper to Copenhagen. From Copenhagen we took a train to Sweden and then from Stockholm we went on an overnight ferry to Turku in Finland. From there it was a short train journey to Helsinki. The journey was particularly interesting because I love travelling by train and boat. It was exciting to go through the Channel Tunnel and to cross the long bridge between Denmark and Sweden. Above all, it was beautiful sailing through the Finnish islands and arriving by sea in the historic city of St Petersburg. The journey took three days instead of three hours in a plane but it was well worth it.

(189 words)

Question 3

Hi Tom

Good to hear from you. There are quite a lot of films about Scotland but the one I'd recommend is called *The Angel's Share*. It's by a well-known director called Ken Loach and it's an excellent film, I think.

It tells the story of a new young father who's anxious to provide for his child and gets involved in an ingenious crime. It shows both sides of Scottish life – the magnificent scenery and the distilleries popular with tourists and the poverty in some urban areas. So it will help to give you an impression of the contrasts of Scottish life.

It will also help to get you used to the Glasgow accent, which can be quite difficult at first, even for native speakers of English!

A lot of films about Scotland focus on the romantic side of the country – its heather-covered mountains and beautiful sea lochs. This one is not typical in that it also shows the difficulties of life for many people here.

Anyway, do watch it and let me know what you think about it.

Iain

(180 words)

Question 4

When Chris woke up, he expected the day to be like any other one. He quickly put on his school uniform, had breakfast, grabbed his football kit and said goodbye to his parents as on any ordinary day.

However when he got to school, there was great excitement. There was a notice up to say that Warren Blake, the famous footballer, was coming to give a talk to all the students at the school that morning. Warren Blake had been a pupil at that school for a couple of years and he was Chris's hero. He played for one of the best teams in the country and had also represented his country in the last World Cup.

Warren gave the students a fascinating talk about his life as a footballer. He had lots of funny stories and everyone loved listening to him. At the end of his talk he said he had tickets for the school football team to come to his next match with an invitation to meet the team afterwards. As Chris was the goalkeeper in the school team, he couldn't believe his luck!

(186 words)

Listening

Part 1

- 1 C 2 B 3 C 4 A 5 B 6 B 7 A 8 B

Part 2

- 9 film / movie 10 1895  
 11 ecology 12 penguins  
 13 sea 14 China  
 15 wind 16 playing chess  
 17 (bright / unpolluted / amazing) light 18 Snowstorm

Part 3

- 19 F 20 H 21 D 22 A 23 G

Part 4

- 24 C 25 A 26 C 27 B 28 B 29 C 30 A

Reading and Use of English



Do not write in this box

Candidate Name

If not already printed, write name in CAPITALS and complete the Candidate No. grid (in pencil).

Candidate Signature

Examination Title

Centre

Supervisor:

if the candidate is ABSENT or has WITHDRAWN shade here

Centre No.

Candidate No.

Examination Details

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2	2	2	2
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8	8	8	8
9	9	9	9

Candidate Answer Sheet

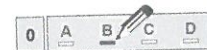
Instructions

Use a PENCIL (B or HB).

Rub out any answer you wish to change using an eraser.

Parts 1, 5, 6 and 7:  
Mark ONE letter for each question.

For example, if you think B is the right answer to the question, mark your answer sheet like this:



Parts 2, 3 and 4:  
Write your answer clearly in CAPITAL LETTERS.

For Parts 2 and 3 write one letter in each box. For example:



Part 1

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D

Part 2

																9	1	0	u	
9																	10	1	0	u
10																	11	1	0	u
11																	12	1	0	u
12																	13	1	0	u
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