

Grammar

such, too, enough, little, few

Complete the sentences. Choose A, B or C.

- We have (A) too many (B) enough (C) so few milk.
- I only eat (A) too few (B) a little (C) too much meat.
- It was (A) such a (B) so (C) such delicious meal.
- I've got (A) so much (B) so many (C) so little tomatoes in my garden this year.
- There aren't (A) too little (B) so few (C) enough eggs to make a cake.
- The recipe was (A) too much (B) so (C) such hard to understand.
- There's (A) few (B) little (C) such time to cook in the evenings.
- The market has (A) such (B) few (C) so fresh food.
- This coffee is (A) too (B) enough (C) so much hot to drink.
- I don't eat (A) so much (B) few (C) enough vegetables.

Some of these sentences contain mistakes. Correct the mistakes you find and put a tick (✓) next to the sentences which are correct.

- This is really tasteless. I don't think the sauce was cooked for long enough. ✓
- It only takes ~~so few~~ time to make an omelette.
 a little
- The problem is children generally eat too little vegetables.
- Most of the food we buy in supermarkets has too much packaging.
- It's been such long time since I've had fresh strawberries.
- She's much too thin. I'm worried about her.
- There's so many salt in this that I can't eat it.
- The restaurant wasn't so good as I had expected.
- He can cook much more better than I can.
- There isn't enough tomatoes for the salad.

Vocabulary

Food and diet

1 EP Circle the correct word.

- I generally prefer healthy food / diet like salads to things like hamburgers.
- The dishes in this cookery book are very elaborate / exclusive and contain too many ingredients.
- Athletes need to eat a very well-balanced diet / food.
- Some people eat only raw food / meals because they think it's healthier.
- You need to know how to cook a few simple / fresh dishes.
- Convenience / Organic food often contains too much salt.
- Don't eat filling / heavy snacks just before your main meal.
- Experts have warned there may be a water supply / shortage this year.
- Insects are becoming popular as a food / diet source.
- We eat our main meal / dish at about 8 p.m.

2 EP Find the names of eight food-related words in the wordsearch. Use them to complete the sentences below.

H	B	A	N	A	N	S	J	F
S	M	A	N	P	P	P	U	A
E	P	R	O	T	E	I	N	D
A	D	L	E	L	O	N	K	A
W	H	E	R	B	S	A	A	I
E	R	A	F	E	A	C	N	R
E	Y	A	A	T	E	H	P	Y
D	E	T	T	A	R	G	A	E
S	C	A	N	T	E	E	N	S

- Insects are a great source of
- is a green vegetable which is often eaten raw in salads or in pasta dishes.
- Milk and cheese are types of food.
- is found growing on rocks in the ocean.
- People should eat less food.
- like mint are added to some dishes to improve the taste.
- Chocolate isn't good for you because it contains sugar and
- Students eat their meals at school in the

Writing | Part 2 A review

Read some restaurant reviews written by students. Their teacher has made some comments. Match each comment with a review.

Teacher's comments

- The information isn't given in a logical order.
Review
- The style is too informal.
Review
- The use of descriptive language is repetitive.
Review
- The grammatical range is very simple.
Review
- It includes irrelevant information.
Review

Student reviews

- For dessert we had a really nice cheesecake. It was the nicest cheesecake I had ever tasted. It was even nicer than the cheesecake my grandmother makes and her cheesecake is very, very nice.
- It was my friend's 18th birthday so we ordered a big cake for her as a surprise. As soon as the waiter appeared with the cake, everyone in the restaurant started singing 'Happy Birthday'. My friend was really embarrassed.
- We complained about the service but the manager didn't seem bothered. I think that's terrible. I mean, if a customer complains, the manager should do something about it. My dad says he doesn't know how a restaurant like that can survive. The food's rubbish anyway; it's not just the service that's bad.
- I like Dylan's restaurant because the food is delicious. The waiters are really friendly and there is a good atmosphere there. All my friends like this restaurant because the food is good and it isn't expensive.
- It's an unusual place because everyone sits together at long tables, so you have to talk to people you have never met before. There's no menu, only a list of two or three dishes on a blackboard. This means the food is always really fresh. I like sitting with people I don't know because you meet some interesting people that way.

Reading and Use of English | Part 4

Exam advice

Make sure you use the word given without changing it.

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

- They only had a little money to spend at the supermarket.
MUCH
They didn't have much money to spend at the supermarket.

Write **only** the missing words **IN CAPITAL LETTERS**.

- I'd rather eat at home than go out.
INSTEAD
I'd rather eat at home out.
- 'I suggest you have the fish,' the waiter said to me.
ADVISED
The waiter the fish.
- There weren't enough eggs to make pancakes for breakfast.
FEW
There eggs to make pancakes for breakfast.
- This dish needs more salt in it.
ENOUGH
This dish in it.
- 'I'm sorry, Madam, the fish has all gone.'
LEFT
'I'm sorry, Madam, there now.'
- This chocolate cake recipe is better than the one my mother uses.
AS
The chocolate cake recipe my mother uses this one.

Listening | Part 2

Exam advice

Before you listen, read the questions and think about the kind of word or words which might fit each gap.

05 You will hear an interview with Ivor Roberts, a chef who owns several restaurants. For questions 1–10, complete the sentences with a word or short phrase.



RUNNING A RESTAURANT

Ivor enjoys the (1) of running the restaurants, although he also finds it worrying.

Ivor thinks customers return to the restaurant because of the (2)

Ivor says creating a good (3) is very important for developing a successful restaurant.

Ivor's cooks have to identify the (4) before they make one of his dishes.

Ivor doesn't think it's helpful for staff to see an excellent (5)

There was a problem with a restaurant a few years ago because people only went there for a (6)

Ivor says paying attention to (7) is how he maintains a consistent level of service.

More than (8) people phone to book a table at the riverside restaurant every day.

Ivor likes the fact that cooking is (9) so the menu changes regularly.

In (10) they begin to cook richer food.

Reading and Use of English | Part 3

For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).



Edible rooftops

With the cost of producing and distributing food becoming (0) *increasingly* **INCREASE**
expensive, consumers are having to pay far higher prices for their food. In many cities
around the world this has led to a new (1) to produce food **MOVE**
which is grown (2) The idea is to cut the distances food has to **LOCAL**
travel and to have (3) sources of fresh vegetables available for **RELY**
people living in big cities.

The main (4) with growing vegetables in a city is that land is **DIFFICULT**
very expensive, so using space which is currently being wasted, such as rooftops, is seen
as one (5) There are hundreds of unused places that could **SOLVE**
play an important role in creating a more sustainable environment, although clearly it
would be (6) for rooftop gardens to provide all the vegetables **POSSIBLE**
needed for a whole city, especially as rooftops are not the (7) **EASY**
places to grow vegetables. There needs to be a good supply of rainwater and plants need
some (8) from the wind. **PROTECT**