

**PART FOUR**  
Questions 21-25

- Read the text and questions below.
- For each question, mark the correct letter (A, B, C or D).
- In the exam you will mark your answers on a separate answer sheet (see page 32).

**Jim Benson, pianist and songwriter**

People often ask me why I have to thank for my success as a pianist and songwriter. They expect to hear that I was born into a musical family and I was a prodigy. However, the truth is different. When I was little, nobody played an instrument at home. I learned to play the piano and sing because there was piano in my house and I just wanted to make music.

My parents allowed me to sit at the piano and sing for as long as I wanted. If they were afraid that I would be too noisy, they never mentioned it. They didn't suggest that I should take lessons, either. The songs just came to the top of my head and I had my hands on the piano. I suppose I had musical talent and that is all you need.

I started writing proper songs when I was a teenager. The music was mine, but the words were from other song writers. It seemed so easy. When you start to compose, you have to think about the words. People play the songs. Then you start changing the melody and the words and you develop your own style. Now I do my own music when I'm grown beyond my teenage years.

There is a lot of competition in the music business. You must be just a hobby. My parents had developed a strong belief that I would be able to make a living from my music. They were wrong. So after school I took a job in radio advertising. Then one day one of my songs won a prize and that changed everything. I realized my happiness was in music. I have been a musician ever since that day.

21. What is Jim Benson's main purpose in writing the text?

- A to suggest how children can be taught music
- B to describe his life as a successful musician
- C to explain how he became a musician
- D to complain about his lack of musical training

22. When Jim Benson started making music on the piano, his parents

- A seemed happy to let him play it.
- B said the piano might get damaged.
- C saw the need for a piano teacher.
- D wanted him to play his own songs.

23. What does Jim Benson say about the song he wrote as a teenager?

- A They were not well-written.
- B They took a long time to write.
- C They were not very original.
- D They showed his personal style.

24. Jim Benson took a job in advertising because

- A his parents suggested it was a good career for him.
- B he thought he might not earn enough as a musician.
- C he had learnt about advertising jobs at school.
- D it offered him the opportunity to change his life.

25. Which advice would Jim Benson give talented young people?

- A You need somebody in your family to guide you when you start.
- B It's OK to copy other people's songs when you are learning.
- C It is not a good idea to write songs when you are very young.
- D If you want to be successful you must have good music teachers.

**PART FIVE**  
Questions 26-35

- Read the text below and choose the correct word for each space.
- For each question, mark the correct letter (A, B, C or D).
- In the exam you will mark your answers on a separate answer sheet (see page 32).

Example:

- 0 A watching B looking C appearing D hearing

Answer: **D** A B C D

**DOLPHINS IN WALES**

I fell in love with the Welsh coastline after (26) ..... a holiday there. The programme about dolphins off the west coast I decided to (26) ..... was late afternoon.

The first place to see them was Ceredigion Bay and the last (26) ..... I sat on a bench with some fish and chips.

(26) ..... other people were there and after a few minutes we heard a child's voice cry out.

"There!" The dolphins had arrived and they were playing and (31) ..... fun. It was wonderful to see them as they (32) ..... always be - like.

I also (33) ..... out that this area has beautiful beaches and fantastic castles to explore.

It was the first time I had (34) ..... in Wales and I knew it would not be the last.

I have returned (35) ..... the same place several times.

- 26 A tour B pass C spend D stay
- 27 A told B said C talked D spoke
- 28 A period B hour C part D time
- 29 A so B shoe C but D because
- 30 A lots B all C many D much
- 31 A feeling B getting C enjoying D having
- 32 A caught B should C have D could
- 33 A looked B realised C found D learnt
- 34 A been B visited C come D gone
- 35 A at B for C at D on

TEST 1

**PAPER 1: WRITING 30 minutes**

**PART ONE**  
Questions 1-5

- Here are some sentences about reading.
- For each question, complete the second sentence so that it means the same as the first.
- Use no more than three words.
- Write only the missing words.
- In the exam you will write your answers on a separate answer sheet (see page 68).

Example:

- 0 I spend an hour reading the newspaper every day.  
It takes me an hour ..... the newspaper every day.

Answer: **to read**

- 1 I haven't read a good novel for a long time.  
It's a long time ..... I read a good novel.
- 2 Why don't you borrow a book from the library?  
If I were you, I ..... a book from the library.
- 3 I think that history books are more interesting than novels.  
I think that novels are not ..... history books.
- 4 There aren't many history books in my local library.  
My local library has only got a ..... history books.
- 5 My brother is too young to read computer books.  
My brother isn't ..... to read computer books.

**PART TWO**  
Questions 6

You want to go to the cinema with your English friend, Jack. Write an email to Jack. In your email, you should

- say what film you want to see
- invite Jack to see it
- suggest a time and place to meet.
- Write 35-45 words.
- In the exam you will write your answer on a separate answer sheet (see page 68)

**PART THREE**  
Questions 7-6

Write an answer to one of the questions (7 or 8). Write about 100 words.

**Question 7**

- This is part of a letter you receive from your English friend John.

I'm reading a great novel. Do you read books or magazines? Tell me about something you've read recently

- Now write a letter, answering your friend's questions.
- Write your letter in about 100 words.
- In the exam you will write your answer on a separate answer sheet (see page 68)

**Question 8**

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:  
**Tom was watching TV at home when he heard a noise upstairs.**
- Now write your story in about 100 words.
- In the exam you will write your answer on a separate answer sheet (see page 68)