

PART 1

For questions 1-15, read the text below and decide which word A, B, C or D best fits each space. There is an example at the beginning (0). Mark your answers in the answer boxes provided.

French without too Many Tears

Taking (0) ... in an intensive language course can be exhausting but very rewarding.

From the moment students (1) ... at the school until they depart 7 days (2) ... nothing but the "new" language is spoken. For example, if you (3) ... to study French then that is the only language you can speak, from "bonjour" at breakfast time to "bon soir" as you (4) ... for bed.

Not (5) ... your evenings are free. The teachers and staff are present all the time with the (6) ... of getting students to converse in French.

After having a "welcome" dinner on the first night, the students are (7) ... a test to assess their knowledge of French. They are then (8) ... into classes of 3 or 4 pupils of about the same ability. For the rest of the week grammar and comprehension classes are (9) ... during the day. During coffee (10) ... and in the evenings informal conversations in French among students and staff members are actively encouraged.

The (11) ... of the week is the dinner given on the last evening. Native French speakers are invited and students are each (12) ... a guest who they must greet and entertain. They also have to stand up and (13) ... their guests, in French, to more than 60 people.

At the very end each pupil has to say, in French, what they (14) ... from the course. Nearly everyone makes (15) ... progress in fluency and vocabulary and, as a bonus, makes new friends as well.

- 0 A place B part C role D action
- 1 A get B come C arrive D go
- 2 A after B later C next D further
- 3 A choose B select C pick D take
- 4 A go B turn C move D head
- 5 A even B ever C still D at all
- 6 A plan B desire C aim D end
- 7 A taken B written C made D given
- 8 A broken B divided C turned D parted
- 9 A made B had C occurred D held
- 10 A stops B pauses C breaks D intermissions
- 11 A highlight B headlight C spotlight D limelight
- 12 A granted B named C told D assigned
- 13 A announce B suggest C introduce D recommend
- 14 A earned B gained C took D profited
- 15 A great B large C high D grand

0	A	B	C	D
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 2

For questions 16-30, read the text below and think of the word which best fits each space. Use only one word in each space. There is an example at the beginning (0). Write your word in the answer boxes provided.

Cézanne

People who visit the countryside of France are (0) ... to recognize the landscapes made famous (16) ... the artist Cézanne. His popular paintings, can (17) ... seen in art galleries and museums (18) ... the world. During his own lifetime, however, things were very different. He was born in 1839, in the town of Aix, later moving to Paris to improve his prospects. Under the influence of other artists (19) ... as Camille Pissaro and Monet, he adapted his style to those (20) ... as the Impressionists. He directed his attention towards nature, and as he (21) ... wrote: "One must see nature as no one has seen it (22) ...". Dissatisfied (23) ... his life in Paris, he moved back to his home town, (24) ... he lived as a recluse. This way of living was typical (25) ... the life of artistic geniuses who felt unappreciated. It wasn't (26) ... October 1906, which was the last month of his life, that his brilliance (27) ... a painter was recognized. In (28) ... , even after his death his paintings (29) ... banned from his hometown museum. Now things have changed dramatically, especially in Aix, where visitors can go to the art school where Cezanne once studied, and see his work displayed proudly and in all (30) ... glory.

0	sure	<input type="checkbox"/>	0
16		<input type="checkbox"/>	16
17		<input type="checkbox"/>	17
18		<input type="checkbox"/>	18
19		<input type="checkbox"/>	19
20		<input type="checkbox"/>	20
21		<input type="checkbox"/>	21
22		<input type="checkbox"/>	22
23		<input type="checkbox"/>	23
24		<input type="checkbox"/>	24
25		<input type="checkbox"/>	25
26		<input type="checkbox"/>	26
27		<input type="checkbox"/>	27
28		<input type="checkbox"/>	28
29		<input type="checkbox"/>	29
30		<input type="checkbox"/>	30

PART 3

For questions 31-40, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. There is an example at the beginning (0). Write only the missing words in the answer boxes provided.

- 0 I'm sure she lied to you.
have
She to you.
- 31 We had to wait for an hour before he came.
kept
We for an hour before he came.
- 32 He looks like his father.
takes
He his father.
- 33 They didn't let her leave the hospital.
to
She the hospital.
- 34 As he gets older, he becomes more stubborn.
the
The older he gets, he becomes.
- 35 He invited everybody but Clare.
for
He invited Clare.
- 36 It was nice of her to write to us.
appreciate
We to us.
- 37 John was ill so I replaced him at work.
in
John was ill so at work.
- 38 The blouse was pretty so Pam bought it.
a
It was Pam bought it.
- 39 Shall I tell you the answer?
me
Would you the answer?
- 40 He left early so that he wouldn't be late for the interview.
being
He left early for the interview.

0	must have lied	<input type="checkbox"/>	0	0	1	2
31		<input type="checkbox"/>	31	0	1	2
32		<input type="checkbox"/>	32	0	1	2
33		<input type="checkbox"/>	33	0	1	2
34		<input type="checkbox"/>	34	0	1	2
35		<input type="checkbox"/>	35	0	1	2
36		<input type="checkbox"/>	36	0	1	2
37		<input type="checkbox"/>	37	0	1	2
38		<input type="checkbox"/>	38	0	1	2
39		<input type="checkbox"/>	39	0	1	2
40		<input type="checkbox"/>	40	0	1	2

PART 4

For questions 41-55, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number in the answer boxes provided. If a line has a word which should not be there, write the word in the answer boxes provided. There are two examples at the beginning (0 and 00).

Learning a Foreign Language

- 0 When I was at the school, language learning was
- 00 different to the way it is now, and my experience was
- 41 probably quite lot different to that my parents had.
- 42 I remember them telling to me how dull learning a
- 43 language was in their day, with long lists of verbs
- 44 to be learn and lots of repeating after the teacher.
- 45 Native-speaking teachers were rare, and often the
- 46 pronunciation they had to learnt was wrong and they
- 47 had a trouble making themselves understood when they
- 48 travelled abroad. My own lessons they were a bit
- 49 more interesting. We learnt phrases to make use in
- 50 real-life situations such as like ordering in cafés and
- 51 buying train tickets. Nowadays students are encouraged
- 52 as much as if possible to be flexible in their
- 53 approach to a foreign language. There are many
- 54 more native speaking teachers in the state school system,
- 55 which makes it all easier to learn about another culture.

0	the	<input type="checkbox"/>	0
00	✓	<input type="checkbox"/>	00
41		<input type="checkbox"/>	41
42		<input type="checkbox"/>	42
43		<input type="checkbox"/>	43
44		<input type="checkbox"/>	44
45		<input type="checkbox"/>	45
46		<input type="checkbox"/>	46
47		<input type="checkbox"/>	47
48		<input type="checkbox"/>	48
49		<input type="checkbox"/>	49
50		<input type="checkbox"/>	50
51		<input type="checkbox"/>	51
52		<input type="checkbox"/>	52
53		<input type="checkbox"/>	53
54		<input type="checkbox"/>	54
55		<input type="checkbox"/>	55

PART 5

For questions 56-65, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0). Write your word in the answer boxes provided.

Giving up Smoking

It's hardly surprising that smokers show (0) ... to give up their habit. Although a (56) ... on cigarettes is (57) ... to the health, giving up can be extremely (58) ... However, many modern (59) ... can help. For example, many find (60) ... nicotine patches stuck onto the skin on a (61) ... basis can help them become less (62) ... on the chemicals in cigarettes. If this isn't (63) ... then consider trying (64) ... methods such as hypnosis or acupuncture. You'll still need (65) ... , but it will be easier.

- RELUCTANT
- DEPEND
- DAMAGE
- PAIN
- TREAT
- CIRCLE
- DAY
- DEPEND
- APPEAL
- ALTERNATE
- DETERMINE

0	reluctance	<input type="checkbox"/>	0
56		<input type="checkbox"/>	56
57		<input type="checkbox"/>	57
58		<input type="checkbox"/>	58
59		<input type="checkbox"/>	59
60		<input type="checkbox"/>	60
61		<input type="checkbox"/>	61
62		<input type="checkbox"/>	62
63		<input type="checkbox"/>	63
64		<input type="checkbox"/>	64
65		<input type="checkbox"/>	65