## Listening • Part 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- You hear a brother and sister talking about their aunt. What do they agree about?
  - A She makes time to chat to them.
  - B She gives them helpful advice.
  - C She shares their taste in music.
- You hear a teenager talking about a sports centre.
  What does she think of it?
  - A It is not big enough.
  - B It needs modernising.
  - C It is usually too noisy.
- You hear a brother and sister talking about a meal their father cooked. What does the girl say about it?
  - A She would like to be able to cook as well as their father.
  - B She wishes their father would cook more varied meals.
  - C She will make an effort to help their father cook in future.
- You hear a mother talking to her teenage son about a walk he is going on. What is she doing?
  - A warning him against taking a particular route
  - B reminding him to take appropriate clothes with him
  - c advising him to check the weather forecast
- You hear two friends talking about their art class. Why is the boy feeling anxious?
  - A He is not sure the teacher will like his painting.
  - B He has not managed to complete his homework.
  - C He cannot find a picture he has been working on.
- You hear a woman talking on the radio about a TV programme.
  What kind of programme is it?
  - A a nature documentary
  - B a comedy programme
  - c a reality TV show
- 7 You hear a brother and sister talking about a holiday.
  - What did the girl think of it?
    - A She liked the campsite they stayed in.
    - B It was more fun than she had expected.
    - C The journey there was rather boring.
- 8 You hear someone talking about a concert he has just played in.
- How does he feel now?
- A relieved not to have made any mistakes
  - B excited about his next performance
  - c glad the audience was so large

## N

set 등  $\leq$ when hear D teenager was called uestions 9-18, complete the sentences Tim Jones talking to students at a second

Setting up Silve
Tim started to work in a shop owned by his (9)
Tim's (10) teacher gave him the idea for what to sell.
Tim's school friends helped him to make a (11) for the shop
Tim advertised the shop by giving out (12) in the street.
One of Tim's first customers talked about the shop in a (13)
Tim was amazed when a famous (14)
the shop.
im realised he could sell his (15) in the shop as well as
Firm was asked to design a (16)
Tim's parents think he should become a (17)
In the future.
with his friends when he's not busy

Use the letters only from the list (A-H) what each speak 1907) You will hear five once. short There are extracts in P three extra letters which you do not need to says about what is important to them about the clothes which teenagers talk about clothes. For questions 19 use. they wear. 23 choose

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- B I want to wear clothes that match.
- Speaker 1
- Speaker 2 20

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I want to

wear

comfortable clot

hes.

- D want Ö spend as little as possible.
- Speaker 3 21

E I want to please my family.

Speaker 4 22

F I want to wear a certain type of material.

9

I want to be fashionable.

Speaker 5 23

H I want to look like my friends.

12)08) You will hear a radio interview with teenagers. For questions 24-30, choose the best answer (A, B or a teenager called Tom Dean, who write

- 22 Tom's interest in cooking began when
- he attended cookery lessons at his school.
- W he helped his mother in the kitchen as Ø small child.
- C he watched some programmes about it on television.
- What does Tom say about his diet?

  A He used to avoid food that was good for him.
- He eats more healthily nowadays.
- C He wishes he could choose what he wants to eat.
- What do Tom's brother and sister D think about the food he makes?
- O Some of Tom's dishes take too long to prepare.
- O Tom should make some of his meals more tasty.
- They are surprised that other people like his recipes.
- Tom m says his family help him by
- D doing the washing up.
- C  $\Box$ writing down his ideas.
- checking he has the right ingredients.
- Why D did Tom decide to write a cookery blog?
- W He wanted something to do in his
- C He thought it was the free time.
- He realised there was nothing best way of sharing his recipes. similar available online.
- What has writing the blog taught Tom?

8

- W how to write in an appropriate
- C that it is hard to keep on inventing new recipes why people all over the world
- Tom says he hopes to like reading about food
- 8
- D W Work as a chef.
- write a recipe
- open his own cookery school. book.