


You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two friends talking about a science website.
What do they agree about?
 - A The information on the website is useful for homework.
 - B The graphics are better than on similar websites.
 - C The website is easy for everyone to use.
- 2 You hear a teenager talking to her mother on the phone.
What is she doing?
 - A asking her mother for some money
 - B telling her mother about a bargain
 - C persuading her mother to do something
- 3 You hear two classmates discussing a history project.
The boy thinks that the project will
 - A be easy to complete on time.
 - B involve some interesting research.
 - C prove useful for his future studies.
- 4 You hear part of a radio programme.
What is the programme about?
 - A a song
 - B a concert
 - C a singer
- 5 You hear a brother and sister talking about a party they organised.
How does the girl feel now?
 - A relieved that it is over
 - B glad so many people came
 - C proud to have organised it so well
- 6 You hear a teacher talking to some students on a geography trip.
The teacher wants the students to
 - A follow a specific route.
 - B take notes while he is talking.
 - C photograph some unusual rocks.
- 7 You hear a teenage tennis player talking about her new coach.
She says her coach
 - A understands the pressures she faces.
 - B has given her more confidence.
 - C wants her to change her technique.
- 8 You hear a brother and sister talking about a long car journey they are going to go on.
What does the boy say about it?
 - A He expects it to be rather dull.
 - B He hopes they will set off early.
 - C He wishes they could go by bus instead.

 **02** You will hear a teenager called Harvey Mellor talking to younger students at his school about a school play he was involved in. For questions **9–18**, complete the sentences with a word or short phrase.

The school play

Harvey heard about the school play from his **(9)** teacher.

Harvey ended up helping with the **(10)** as well as acting in the play.

Harvey and his classmates were asked to design a **(11)** for the play.

Harvey was glad he was asked to play the part of a **(12)**

The rehearsals were held in the school **(13)** as well as in the school hall.

Harvey found it helpful to practise with his **(14)** at the weekends.

The food offered to the audience included some **(15)** that Harvey made.

Shortly before the first performance, Harvey realised he had left his black **(16)** at home.

The fact that a lot of **(17)** came to see the play surprised Harvey.

Harvey says he would like to become a theatre **(18)** in the future.

03 You will hear five short extracts in which teenagers talk about their best friends. For questions **19–23**, choose from the list (**A–H**) what each speaker says about how they met their best friend. Use the letters only once. There are three extra letters which you do not need to use.

A We were in the same class at primary school.

Speaker 1 **19**

B We were hoping to go to the same concert.

Speaker 2 **20**

C We were sitting next to each other on a bus.

Speaker 3 **21**

D We were at the same party.

Speaker 4 **22**

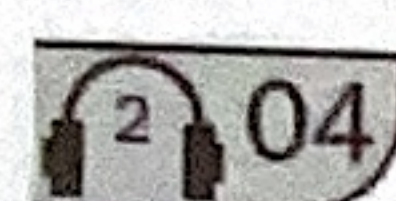
E We were introduced to each other by a friend.

Speaker 5 **23**

F We were in a sports competition together.

G We were doing a project together at school.

H We were in the same sports team.



You will hear a school Internet radio interview with a teenager called Stella Smith, who has recently had her first surf lesson. For questions 24–30, choose the best answer (A, B or C).

- 24 Why did Stella decide to try surfing?
 A It was something she had always wanted to do.
 B Someone she knew inspired her to have a go.
 C There was little else for her to do on holiday.
- 25 How did Stella feel the night before her first surfing lesson?
 A worried she might miss the lesson
 B excited to be doing something new
 C nervous that she might get injured
- 26 What was Stella's first impression of the people in her surfing class?
 A They all looked younger than her.
 B They all seemed to know each other.
 C They all appeared to be sporty.
- 27 What does Stella say about the surfing instructor?
 A He lost patience with some people in the class.
 B He spent too much time teaching the basic moves.
 C He didn't always explain everything clearly.
- 28 Stella thinks she was able to keep her balance on the surfboard because
 A She practises yoga regularly.
 B She's good at skateboarding.
 C She does a lot of gymnastics.
- 29 What was Stella given at the end of the lesson?
 A A certificate saying she had been surfing.
 B A photograph of her on the surfboard.
 C A card offering her a discount in local shops.
- 30 What did Stella do in the evening after her surfing lesson?
 A went out for a meal
 B went to bed early
 C went to a party