

28 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a girl leaving a message for her brother. Why is she calling him?
 - A to apologise for something
 - B to persuade him to do something
 - C to promise to do something for him
- 2 You hear a girl telling her cousin about a music festival they are both going to. How does her cousin respond?
 - A He is concerned about the long journey there.
 - B He is impressed by the bands that are going to perform.
 - C He is surprised at the difficulty involved in getting tickets.
- 3 You hear a teacher giving her students advice about writing application letters. She stresses that the key point when writing their letters is to
 - A be confident about describing their strengths.
 - B mention positions of responsibility they have held.
 - C give full details of their practical skills.
- 4 You hear two classmates talking about a stage performance they have just seen at their school. What impressed both of them?
 - A the evidence of teamwork
 - B the high standard of performing
 - C the attention to detail
- 5 You hear the principal of a school talking about a teacher who is leaving. Which subject has she been teaching?
 - A sport
 - B biology
 - C cookery
- 6 You hear a girl talking about a ski resort she recently went to. What does she say about it?
 - A She met very few people her own age.
 - B It was not suitable for beginners like her.
 - C There was less snow than had been forecast.
- 7 You hear a brother and sister talking about new drinks at their local café. What does the girl think of the drinks?
 - A Not many teenagers will be able to afford them.
 - B They do not taste as good as they look.
 - C People will buy them just for the decoration.
- 8 You hear two schoolfriends talking about a book they have just read. They both agree that the book
 - A captures the atmosphere of the location.
 - B accurately describes the behaviour of wolves.
 - C appeals to the nature lover in everyone.

Tip! It's important to be ready to move on to the next question as soon as the recording starts. If you are unable to answer a question during the first listening, make a guess and move on. Then listen particularly carefully during the second listening.

Advice

1 The girl does all of these things in her message – but which of them was her reason for calling?

4 The question is about what impressed them both. Which of the options do they agree about?

32 You will hear a girl called Karen talking to her class about an activity she did with her family. For questions 9-18, complete the sentences with a word or short phrase.

Tip! Read the rubric, title and questions before the recording starts. If you have time, think about words that could fit the gaps. Check the words before and after the gap to make sure your answer makes sense in the sentence.

Dog-sledding in Canada


- Karen says the place where the family stayed was a **(9)** so it had good facilities.
- Karen took a lot of pictures of the **(10)** where the dog-sledding centre was.
- Karen uses the word **(11)** to describe the characters of the dogs that pulled the sleds.
- Karen was grateful to be given a **(12)** before they set off.
- The minimum age for driving the sled was **(13)**
- Karen became alarmed when crossing a **(14)** on the sled.
- Karen quickly learnt that she shouldn't **(15)** while she was driving the sled.
- Karen was disappointed that she didn't manage to see any **(16)** during her ride.
- The family were particularly glad that they got **(17)** to wear in the freezing and slippery conditions.
- Karen was thrilled to get the chance to see some **(18)** after the family had finished sledding.

Advice

9 What does the word *facilities* mean? Why might a small village have good facilities?

11 The question is asking for a word that *describes*, so you are looking for an *adjective*. There are several in this section - but the one you are listening for describes character.

13 You hear several numbers in this section. You are listening for a *minimum* age, so listen carefully for a phrase that means this, such as *at least*.

 35 You will hear five teenagers talking about helping to organise a surprise birthday party for a family member. For questions 19–23, choose from the list (A–H) the advice each speaker gives to ensure the party will be enjoyable for the family member. Use the letters only once. There are three extra letters which you do not need to use.

Tip! Be careful not to choose your answer too quickly. You may hear something in the recording that sounds like one of the options, but you should listen to the end of each speaker's turn to be sure that your answer is correct.

A Invite people they get on well with.

B Find an interesting party venue.

C Make sure they will appreciate the idea of having a surprise.

D Be sure you can keep all the party details secret.

E Don't leave the planning to the last minute.

F Check they are free to attend the party.

G Organise party activities that they will enjoy.

H Don't mention their birthday at all.

Speaker 1 19

Speaker 2 20

Speaker 3 21

Speaker 4 22

Speaker 5 23

Advice

19 The speaker mentions being *less than honest* about the party arrangements, and having to *hide your party things*. Which option do these things suggest? Listen carefully to the recording to confirm your answer.

21 The speaker talks about what happened with their brother's birthday party.

37 You will hear an interview with a boy called Andrew Carpenter, whose hobby is making pots. For questions 24–30, choose the best answer (A, B or C).

Tip! While you are waiting for the recording to begin, read carefully through the rubric, questions and options so that you have a clear idea of what you will be listening for. If you can't answer one question during the first listening, you should still be ready to move on to the next question. If you don't, you may lose your place. You still have a second listening when you can confirm your answers.

Tip! If you are not sure after the second listening, make a guess. Don't leave any answers blank!

- 24 What first made Andrew become interested in pottery?
- A some work his teacher did with him
 - B an artist who visited his school
 - C a film he happened to see
- 25 What did Andrew particularly like about one piece of pottery he saw?
- A He was able to handle it.
 - B It had a practical use.
 - C It was carefully thought out.
- 26 What does Andrew say about his experience of using a potter's wheel?
- A It was a much dirtier activity than he expected.
 - B It greatly increased his enjoyment of making pots.
 - C His family was prouder of what he produced than he was.
- 27 Andrew thinks his friends may have stopped attending pottery class because
- A it was more difficult than they had expected.
 - B there was something else they preferred doing.
 - C they did not find the experience very enjoyable.
- 28 What does Andrew say about the 'coiled' pot he made?
- A It particularly impressed his classmates.
 - B It took him a long time to learn the technique.
 - C It was the most successful thing he did.
- 29 When he received praise for one pot he had made, Andrew
- A realised he had not been serious enough in his attitude until then.
 - B wished people had been more encouraging about all his pieces.
 - C wondered if people really meant what they had said.
- 30 Andrew advises other young people interested in pottery to
- A be prepared to take their time when trying to make something.
 - B have a definite plan for what they want to make.
 - C adopt a determined approach to their work.

Advice

24 Andrew mentions a video clip he saw. What does he mean? What was it about? What happened as a result of his watching it?

27 What did Andrew's friends really want to be doing at lunchtime?