

Part 4

Questions 21-25

Read the text and questions below. For each question, mark the correct letter A, B, C or D on your answer sheet.

Learn Indian Dancing

I've always wanted to learn how to dance. When I was younger, I loved going to discos and I used to spend hours practising my moves in front of the mirror! I think I was quite good, but as I got older, I became less confident.

Recently I decided I'd join a dance class. The problem with most dance classes is that you need a partner, and none of my male friends ever wanted to come with me. I was beginning to give up on the idea when I came across a magazine article about Indian dancing. It sounded great and best of all I could do it on my own! So, I found a class on the internet and booked myself onto a course.

I turned up for our first lesson feeling very nervous. I needn't have worried though because everyone was really friendly. We were all female, the youngest was about eighteen and the oldest was forty something.

Our teacher came in looking fantastic in her traditional dance clothes and we soon all caught her energy and enthusiasm. She put on the music immediately which was a combination of western pop songs set to an Indian beat, and we started following her moves. Any nervousness is soon disappeared because the moves are so complicated. There's no time to worry about whether you're doing them right!

I've noticed a lot of changes about myself since I started dancing. I'm much fitter and I feel more confident. I've also made some great friends at the class. If you're interested in dancing, or you just want to feel fitter, I'd recommend Indian dance!

21 What is the writer's main purpose in writing the text?

- A to describe her childhood
- B to say how she began her hobby
- C to explain why she likes dancing
- D to talk about the people she has met

22 What would a reader learn about the writer from the text?

- A She is good at Indian dancing.
- B She enjoys dancing.
- C She likes listening to pop music.
- D She's interested in keeping fit.

23 What does the writer say about herself?

- A She hasn't always been confident.
- B She doesn't enjoy doing new things.
- C She likes meeting people.
- D She was a very nervous child.

24 What does the writer say about the first dance class?

- A Everybody was keen to dance.
- B Nobody spoke to each other at first.
- C Everybody admired the teacher.
- D A lot of time was spent discussing the moves.

25 Which advert do you think the writer found on the internet?

<p>A Learn how to dance! No experience necessary! No need to bring a partner! We'll match you with somebody when you arrive!</p>	<p>B Have you always wanted to learn how to dance? We teach you simple steps from Indian American to Indian dancing.</p>
<p>C If you're interested in dance why not learn the art of Indian dancing? Friendly classes! Excellent teachers! Everybody welcome!</p>	<p>D Are you bored with doing the same old thing? Persuade your partner to join a dance class! Have fun and keep fit at the same time!</p>

TEST 4

Part 5

Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Example:

0 A chance B manner C method D way
Answer: A B C D

Body Language

Many people believe the (0) to really know somebody is to understand what they mean when they're saying (26) at all. This is the science of (27) body language. In (28) learning how to recognize body language and how to use it to communicate your (29) message, is big business. (30) there are hundreds of books written on the subject.

Experts are even going into companies to talk (31) employers about how to perform better. They suggest that this can be done with a (32) changes in their body-talk. Welcoming body language, for example, (33) to include giving a friendly nod to say hello and leaning forward slightly to show you want to listen. The problem is, the more we understand body language, the more able we are to change it if we want to. This means that reading when somebody is (34) a lie is more difficult than (35) used to be!

- 26 A anything B nothing C something D no one
- 27 A getting B realising C understanding D seeing
- 28 A order B case C spite D fact
- 29 A every B only C single D own
- 30 A Nowadays B Daily C Often D Previously
- 31 A at B for C to D by
- 32 A few B several C many D some
- 33 A should B can C might D ought
- 34 A telling B saying C speaking D talking
- 35 A its B it C they D them

Tip
Look at the words before and after the gap for help.

Writing Part 1

Questions 1-5

Here are some sentences about television. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

Write only the missing words on your answer sheet. You may use this page for any rough work.

Example:

0 We left the cinema because the film was so boring.

It was a boring film that we left the cinema.

Answer: such

1 You should switch off the TV and do something more interesting.
If I were you switch off the TV and do something more interesting.

2 When I was a child I loved watching cartoons.
I used watching cartoons when I was a child.

3 I prefer watching films to watching documentaries.
I like watching films watching documentaries.

4 That programme was made in America.
They that programme in America.

5 I find games shows boring.
I get by game shows.

Tip
Be careful with verbs. Make sure that the tense of form you write is correct.

Part 2

Question 6

You are going to visit your aunt in the countryside. Write a card to your aunt in your card, you should

- Thank her for the invitation
- Say when you're going to arrive
- Describe what you hope to do there.

Write 35-45 words on your answer sheet.

Tip
Remember to include all three parts of the question. Don't put in too many of your own ideas.

Part 3

Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet. Put the question number in the box at the top of your answer sheet.

Question 7

• This is part of a letter you receive from your English friend.

In your next letter, please tell me all about your home. Where is it? What do you like about it?

- Now write a letter answering your friend's questions.
- Write your letter on your answer sheet.

Tip
Write suitable sentences to open and close your letter. e.g. Thank you for your letter. How are you? and See you soon! Write to me soon!

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence.

I opened the door very slowly.

Tip
Remember to use past tenses when telling a story.