

Part 4

Questions 21-25

Read the text and questions below. For each question, mark the correct letter A, B, C or D on your answer sheet.

A healthy mind

The brain is the most amazing part of our body and despite all medical research, nobody really understands everything about it. But, just like our bodies, it needs to be cared for in ways that can be quite simple. Getting a good night's sleep, eating a balanced diet and taking deep breaths are all important methods of looking after both your body and your brain.

Many people think their brain will slow down with age and their memory will get worse as a result. The truth is, just like your body, you can also improve your mind. I've found I can improve my memory by imagining what I need to remember. For example, if I'm going shopping and I need bread, milk and a birthday card for my brother, I imagine a loaf of bread, a carton of milk with a cow on the front and a birthday card with a football on it.

The same kind of method can be used with important dates. If you have a picture in your mind of a particular event, it's much easier to remember than just a number on a calendar.

Another way of improving your mind is to make sure you regularly visit new places and have new experiences. Personally I find learning Spanish is a great way to keep the brain working, but communication in any language is important. Having a conversation is so much better for your brain than staring at a computer screen or at other people talking on TV.

21 What is the writer's main aim in writing the text?

- A to explain how the brain works
- B to talk about problems with the brain
- C to describe how clever she has become
- D to suggest the brain needs attention

Tip
Read each question and choose one at a time and underline the most important words.

22 What does the reader learn about the writer from the text?

- A She has a computer.
- B She is learning another language.
- C She likes shopping.
- D She enjoys travelling.

23 What does the writer say about the brain?

- A It should be treated in a similar way to our bodies.
- B Not enough medical research is being done on it.
- C It definitely becomes less quick when we are older.
- D It ages faster than our bodies.

24 What does the writer say about her own memory?

- A It has been possible to make it better.
- B She finds objects more difficult to remember than numbers.
- C It has got worse over the years.
- D She often forgets birthdays.

25 What would be another title for the text?

- A **Easy ways to develop your mind.**
- B **The latest research into the brain.**
- C **The amazing power of memory.**
- D **How to remember things you thought you'd forgotten.**

TEST 3

Part 5

Questions 26-35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Example:

0 A much B large C many D great
Answer: A B C D

Different sides of Egypt

When most people think of Egypt, they think of ancient history, but in fact Egypt offers (0) more. There are (26) many different Egypt to enjoy – it just depends (27) how you're feeling. On some days Egypt (28) a country of beautiful palaces and days spent visiting the pyramids at Giza. On others you have a (29) to find bargains in the lively markets of Old Cairo. Egypt also (30) adventure tours including visits to the desert, and sports including scuba diving and (31) golf and fishing. For people who just want to relax, they can lie in the sun (32) the sea, or go on a boat (33) down the River Nile, watching birds and crocodiles. In the evening they can visit fine restaurants and (34) time enjoying the exciting night life, or going out to the opera. Whichever you are, whatever you like doing, you'll find something you'll love (35) Egypt.

- 26 A too B more C over D so
- 27 A in B on C from D of
- 28 A means B knows C understands D feels
- 29 A time B possibility C chance D method
- 30 A goes B does C provides D offers
- 31 A even B still C yet D however
- 32 A along B by C through D next
- 33 A tour B trip C visit D break
- 34 A make B find C have D spend
- 35 A at B for C about D with

Tip
Before you look at the choices, think of a word which might fit. If it is one of the choices, it may be the right answer, but try all the other choices too before deciding.

Writing Part 1

Questions 1-5

Here are some sentences about living abroad. For each question, complete the second sentence so that it means the same as the first. Use no more than three words. Write only the missing words on your answer sheet. You may use this page for any rough work.

Example: 0 When I was a child my family lived in Spain.

My family used in Spain when I was a child.

Answer: to live

1 Living abroad is more exciting than going on holiday.
Going on holiday isn't as living abroad.

2 If you want to work in some countries, you need to have a visa.
You can't work in some countries you have a visa.

3 When I started living there, my German improved.
My German improved as I started living there.

4 Travelling alone in a foreign country is difficult.
It isn't travelling alone in a foreign country.

5 He's too young to work abroad.
He isn't old to work abroad.

Tip
Look for structures you recognise in the first sentence. Underline them and think of a different way of writing the same thing.

Part 2

Question 6

You are having a birthday party. Write an e-mail to your English friend, Anna, in your e-mail, you should

- invite her to the party
- offer to pick her up from the station
- suggest she stays with you for a few days.

Write 35-45 words on your answer sheet.

Tip
Make some notes before you start writing. Decide on the best order. It is probably the same as the order of the three points in the question.

Part 3

Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet. Put the question number in the box at the top of your answer sheet.

Question 7

• This is part of a letter you receive from your English penfriend.

In your next letter, please tell me all about your weekends. Who do you spend time with? What do you like doing best?

Tip
Remember you must write about 100 words.

Tip
Make sure you have a beginning, middle and end in your plan before you start writing.

Question 8

- Your English teacher has asked you to write a story.
- Your story must have the following title: **The Rainy Day**
- Write your story on your answer sheet.