Context listening

- You are going to hear Jack talking to his grandmother. Before you listen, look at questions 1–8 and guess who did what. Write J (for Jack) or G (for Gran) or M (for Jack's mother). Did Jack, his Gran or his Mum:
- 1 go to London? J
- 2 go to the cinema?.
- 3 sec a famous footballer?
- 4 collect autographs?
- 5 go up to town alone?
- 6 scream at pop concerts? ...
- 7 worry about homework?
- go to a club?



- 2 9 2 Listen and check if you were right.
- Look at your answers to Exercise 1 and answer these questions.

1 Which things did Jack do last Saturday?

Which things d	What tense does h	
lid Gran do when she was young?	es he use?	
1g?	***************************************	

- 4 Did she do them regularly?
- 4 9 2 Listen again and complete these sentences.
- When we
 When we
 When we
- 2 When we ______ for the cinema, we saw a really famous footballer.

	Û
nobody noticed him except me.	lle a burger and all the crowds past
	bu
	7

5 Which tense is in the gaps in Exercise 4?

Exercises:

- 4. Fill in the gaps with the past simple or past continuous of the verbs in brackets.
- My parents _______get_____(get) to know each other when they ______were studying _____ (study) at university.
- 2 Doctor Fisher travelled (marel) widely as a young man and fee filmags keep! (always keep) a diary.
- (wait) for the bus, but they didn't see (not see) me.
- 4 Lily filled (fill) in the application form and fire (gi it to the receptionist.
- 5 While I was working (nork) in Rome, I het (meet) a girl who
- Simon finished (finish) with his girlfriend because she was slurys cancelling (always cancel) dates at the last moment
- 7 Anna's feeling depressed because she keek hoping (hope) for a pay risc last week, but she Actual get (nor get) one.
- 2. Underline the correct form of the verbs.

MAKING CHANGES

Ada Atkins, 93, explains why she has come to live in town

Years ago, nobody in my village would lock / was locking (1) their front doors. We fised to feel/ would feel (2) safe in those days. Last month, I (mel/ was the meeting (3) my neighbour in the street when I (was walking/ would walk (4) home from the shops and she fold/ was telling (5) me some bad news. Thieves were breaking/ used to break (6) into people's houses while they were stitting/ would sit (7) in their back gardens. I treatised/ was pedising (8) that I wasn't wanting/ didn't want (9) to live there any more. So last week I was pedising (moved) (10)

to this little flat. I (am not used) didny tise (11) to being in the town yet, but people are more friendly than I was hinking/(bough) (12) they might be, and I feel much happier and safer.



			7
sin	mplete the sentences with an appropriate form of the verb given. Use the past uple, present perfect, past perfect and past perfect continuous tenses. Use each tense least once in each group of four sentences, but give alternatives where possible.	1	
1	play		
	a We have played 35 matches so far this season, so we're all feeling pretty tired.		
	b After the match, she admitted that she had played badly.		
	c Nid you rugby or football at the school you went to?		
	d We had learn play with really well all year, so it came as a big surprise when we were beaten by Wales last December.		
2	make		
	a Wethe right decision in emigrating to Canada in the mid-1990s.		
	b Henson never thought about retirement. In fact, he had been making		
	a documentary film about the indigenous people of Chile when he died.		2.
	c A: When did you realise that you had made a mistake in joining the army?	1.	regular verbs
	B: When I was posted to Afghanistan.		complete the sentences with the irregular verb in the box
	d Korean scientists believe that they have made a breakthrough in the fight	iı	n either the Past Simple or the Past Perfect.
	against cancer by developing a technique for containing the disease. They reported		fall [
	their findings at the AAL conference in New York this week.	1 1	Harry tell in law with Control in law
3	eat	1	Harry in love with a Greek girl while he was working in Athens.
	a The couple described how they had been eating in the dining room when the	2	He had faller in love before, but this was different
	explosion destroyed the hotel.		He wanted to marry her.
	b My mother was a vegetarian, and as children we rarely at meat.		tear
	c I ned estern prawns a few times before last week without any ill effects, but	3	Johann saw Camilla's trousers and asked how she
	the ones I had at the restaurant made me very sick indeed.		
0.0	d A: Would you like some of these cherries? B: Yes, please. I please esterm any fresh fruit for days.	4	While she was hiking in the Alps, she trousers on a rock.
			cost [
4	a Over the last year I have now workshops on creative writing in twelve	-	
	colleges and universities.	5	It an awful lot to have our car fixed.
	b She was breathing hard as if she had been Muning.	6	Ted told me his new car had cost a fortune.
	c She Mad Mum only two marathons before breaking the world record in the	_	fly 🗌
	Pan-African Games.	7	When I went to Australia, I was nervous because I had have flown (never) before.
$\hat{\mathbf{j}}_{i,i}^{*}$	d I was late for work so I rum most of the way.	8	The plane took off and flew into the clouds.
		J	catch
3.	Complete the sentences using the Past Continuous, Past Perfect or Past Perfect	9	ATA TOTAL AND TOTAL AND THE PROPERTY OF THE PR
	Continuous. Use the verb given in brackets. Sometimes more than one answer is possible.		Suzy wondered how she <u>cought</u> a cold in the middle of her summer holiday.
	There stood under the shelter because it was FOINING (main)	10	She had cought a taxi outside the restaurant, and
	2. The roads were wet because it 12d 101/18d (rain) all night. Mad been Paining		went back to her hotel.
	3 He was broke. He had spend. (spend) all his money.		be 🗆

11 Talks _

discuss global warming.

had been reached.

12 When the politicians left the talks, no decisions

held in New York last week to

4 I Was harriff. (have) a nightmare when the alarm went off and woke me up.

5 His hands were covered in oil because he had been the (try) to fix the car all morning. Unfortunately, he hade to make it start.

6 When she opened the window she was happy to see it 163. MONIN. (snow) lightly. In fact, it had should. (snow) all night and snow had courted (cover) all the rooftops.

7 When Mrs Morgan came into the classroom, the pupils tell. (Mining (run) around and streetings. (scream) at the tops of their voices. They had to knock) over chairs and desks and someone had district (draw) funny pictures on the board

8 Although I had set (set) off early, I got there late and everyone was walth (wait) for me to start the meeting; the chairperson told me they had began, (wait) for a whole hour.

When we got back from our holiday we discovered that someone had (break) into our house.

4 Fill each gap in this text with one suitable word.

About seventy years ago, a Dutch ship was sailing. (1) near the North Pole; it(2) heading for Blacklead Island. On the ship was a scientist, Edgar Greenhead, research into the life of the local inhabitants, who were Eskimos (Inuits). Greenhead had . (5) away for a long holiday and now he was Compg. (6) back to the island to continue his work.

At about midnight, Greenhead felt very tired as he had been. (7) writing his journal all day. After he had And... (8) good-night to the captain, he went... (9) down to his cabin. Outside there . Was ... (10) a strong wind, and the waves ... (11) crashing onto the side of the ship. Greenhead was just # (12) ready to climb into his bunk when he enddonly heard 1121 a great crash. He dashed up on deck and although it

Fill in th In which	ne gaps with the past simple or past continuous form of the verbs in brackets. In gaps could you use used to? had had have) a wonderful biology teacher, Mrs Hughes. She 2 made curry					
I 1	had (have) a wonderful biology teacher, Mrs Hughes, She 2 made UNITE					
(make) u	s excited about the subject because she was so interested herself. I remember					
one lesso	on in particular; we 3 Mare 3 Holdy (study) different types of plants, and Mrs					
Hughes 4	1 was describing (describe) the different parts of the flower. She 5 picked up					
(pick up)	a purple flower, I can't remember exactly what it was, and then suddenly we					
6 hotice	(notice) that she 7 mas criff (cry)! She 8 apologise)					
and 9	and 9 said (say) that sometimes nature was so beautiful it just made her cry! We					
10 didw	(make) (mot/know) what to do at first, but it certainly 11 mode					
us think.	Something similar 12 happend (happen) while she 13 was showing					
(show) us	s how to work the microscope. She 14 was examine (examine) a slide of					
some pla	nt tissue and she 15 was smile (smile) all over her face. She suddenly					
16 9	(say). 'Isn't it wonderful?' Some					
students	18 /a y/ked / we (laugh) at her when she 19 wank lasting (not/look) but I					
didn't. So	mehow her enthusiasm 20 inspired (inspire) me, and I 21 started					
(start) to	like biology.					
A teacher brackets	r and student are talking about local customs. Fill in the gaps with the verbs in in the correct form. Use would or used to where possible.					
Teacher:	What sort of things 1 did you use to do (you/do) as a child?					
Yoko:	Oh, when I was a child growing up in Japan there were many customs that we					
	2 would lusted to follow (follow). For example, I remember we 3					
	(move) house when I was seven and we 4 (visit) our new					
	neighbours with gifts. At that time the tradition was that people 5					
	would lusted to give gifts of Japanese noodles, but it is different now and					
	people tend to give things like soap or towels or nothing at all.					
Teacher:	people tend to give things like soap or towels or nothing at all. 6 Pid you we to how (have) one tradition that you particularly remember?					
Yoko:	Yes, one tradition that I 7 Hally and to like (really/like) was in the spring when					
	the cherry blossoms were out. As a family we 8 wad to I would go (go) into the					
	countryside and we 9 hard to would spend (spend) the day eating, drinking and					
	singing. One year my father 10 how (take) a lovely photo of me					
	and my sisters and I still keep that picture on my wall today.					
Teacher:	And 11 and you we to have to (you/have to) do anything you didn't like?					
Yoko:	Yes. I remember how we 12 und to have to clean the house					
	thoroughly. This ceremony is called Osoji and my sisters and I					
	13 didn't use to look (not/look forward to) it very much! forward to aculd olso not generally used with regations					