

- i Yes, I have two sisters and two brothers. I'm the youngest in the family.
- j I really enjoy it when we have meals together – especially if we can eat outside.
- 3 Best answers to examiner's questions
- 1 2  
Candidate 1's answer is too detailed and becomes irrelevant.  
Candidate 3's answer is too short.
- 2 3  
Candidate 1's answer begins okay but becomes less relevant.  
Candidate 2 makes no attempt to answer.
- 3 1  
Candidate 2's answer is too short, lacking enough detail.  
Candidate 3 doesn't answer the question.
- 4 3  
Candidate 1 avoids the question.  
Candidate 2's answer is too short, lacking enough detail.
- 5 2  
Candidate 1's answer is too detailed and rambling.  
Candidate 3 doesn't answer the question.

Part 2 p52

- |                     |                            |
|---------------------|----------------------------|
| 1 Similarities      | Differences                |
| People on beach     | Clothes people are wearing |
| Adults and children | Weather                    |
| On holiday          | Activities                 |
| Relaxing            |                            |
| Some people sitting |                            |
| Sandy beach         |                            |
| You can see the sea |                            |
- 2 \*Suggested answers
- a Ben only mentions differences between the photographs, not the similarities.
- b Ben talks for less than a minute and seems to be struggling to keep talking towards the end.

Part 3 p54

- 1 Students' own answers
- 2 Suggested answers
- a Yes, they consider all five suggested ways of keeping fit.
- b Yes, in general.
- c No, they don't answer the actual question, which asks them to discuss what is best for teenagers rather than what they do personally to keep fit.
- d They talk for about the same length of time.
- e Yes, usually.
- 3 Phrases used to express an opinion: none. They only talk about personal experiences, not what their opinions are. Phrases used to invite a partner's response: *What about you? / Do you do that? / How about you? / ... don't you agree? / What about you?*

Part 4 p55

- 1 Possible notes on the examiner's questions.
- 2 everyday jobs – practical?
- 3 lot of exercise – bad?
- 4 exercise – regular or occasional?
- 5 diet or exercise – more important?
- 6 exercise must be painful?
- 2 Students' own answers
- 3 Students' own answers

- 4 In the first conversation, both candidates give explanations using these phrases: because team sports ... / Let me explain. / My point is, ... / That's because ...
- In the second conversation, Monica gives explanations using these phrases: *For one thing, ... / I mean, ...*
- Jonathan implies but does not state reasons or explanations.
- 5 Students' own answers

Reading and Use of English

Part 1 p57

- |                 |       |
|-----------------|-------|
| 1 a pros        | 4 1 C |
| b close         | 2 A   |
| c tall          | 3 D   |
| d clock         | 4 A   |
| e top; closed   | 5 C   |
| f over; driving | 6 B   |
| g minds         | 7 D   |
| h rainy         | 8 B   |
| i minute        |       |
| j good          |       |
- 3 a air
- b drop
- c escape
- d thoughts
- e order
- f food
- g print
- h feet
- i visit
- j talk

Part 2 p60

- |          |           |
|----------|-----------|
| 1 a part | f common  |
| b came   | g granted |
| c mind   | h by      |
| d favour | i blue    |
| e sight  | j leg     |
- 2 a X on the spur of the moment
- b ✓
- c X If I were in your shoes
- d X live in fear of
- e X he fell asleep
- f X in your own words
- g ✓
- h ✓
- i X draw your attention to
- j X Leave me alone
- 3 a by and large
- b ins and outs
- c law and order
- d loud and clear
- e neat and tidy
- 4 1 granted
- 2 any
- f odds and ends
- g peace and quiet
- h sick and tired
- i ups and downs
- j wear and tear
- 3 loud
- 4 on

- 5 over
- 6 quiet
- 7 to
- 8 for

Part 3 p63

- 1 A nouns: -ness / -ship / -ion / -hood / -ance / -ment  
B adjectives: -able / -ible / -ish / -ful / -less / -ant  
C verbs: -ize / -ify / -ate / -en
- 2 (Words in bold have had spelling changes.)  
appear**ANCE** child**HOOD**/child**ISH**/child**LESS**  
friend**SHIP**/friend**LESS** good**NESS** govern**MENT**  
hesitat**ION**/hesit**ANCE**/hesit**ANT** boy**HOOD**/boy**ISH**  
break**ABLE** horrib**LE** pain**FUL**/pain**LESS** pleas**ANT**  
use**FUL**/use**LESS** activ**ATE** electr**IFY** realiz**E**  
short**NESS**/short**ISH**/short**EN**
- 3 *dis-* disable disadvantage dishonest  
*il-* illegal illogical  
*im-* impatient improbable  
*in-* inconvenient informal  
*ir-* irregular irrelevant  
*mis-* misspell misunderstand  
*un-* unable unnecessary
- 4 a growing e booking  
b completely f tourism  
c disagreements g belongings  
d illegal h collection

Part 4 p65

- 1 a in order to be  
b so she can't have gone  
c as soon as I heard  
d go out until he had  
e better singer than anyone  
f is no point in running
- 2 1 b  
The phrase *in case* is followed by a clause with a main verb.  
*In case of* is usually followed by a noun: *in case of emergencies*.
- 2 b  
*Even* is only used with *though*, not *although*. *Although* means the same as *even though*.
- 3 a  
*Best* is a superlative and needs to be used with the definite article, *the*.
- 4 a  
*Be likely to* + infinitive refers to the future but is normally used with a present simple verb.
- 5 a  
The verb form *to have something done* means to get or ask someone to do something for you.  
*I have cut my hair* means *I have cut it myself* and makes no sense with *I pay someone*.
- 6 b  
The first answer includes two negatives: *doesn't* and *no*.  
With *no* the construction is: *I have no objection to...*  
With *doesn't* the construction is:  
*John doesn't have any objection to working late.*  
*John doesn't have any objection to me / my working late.*

Writing

Part 2 Review p75

- 2 a It's only been open for about six months, but all my friends buy things there.  
They always have a selection of the latest fashions.
- b They serve a great range of coffees.  
It's on the ground floor of our local supermarket.
- c You can book Internet access in advance.  
They have a fantastic reference section.
- d I found several really useful sites.  
The site is easy to use – you just type your question into the search box.
- e The opening scene is an exciting car chase.  
The characters were very convincing.
- f It's not like a huge stadium or arena – it's more like a medium-sized club.  
Their programme includes everything from punk to jazz.

3 and 4

Facts

- a Everyone in the audience found it very funny.
- f It took me over two days to play.
- g It's north of the river, not far from the park entrance.
- h It's on the top floor of the building, and the day I went the lift wasn't working.
- j The changing rooms are very small.
- l The whole place is clean and tidy.

Opinions (with Positive (P) or Negative (N))

- b I found the whole experience disappointing. N
- c I know it's very popular, but it isn't really my idea of value for money. N
- d I must admit, it was much better than I had expected. P
- e I'd say it's fairly expensive – especially for students. N
- i One of the best games I've played for a long time. P
- k The service is excellent. P
- m I'd thoroughly recommend this to everyone I know. P

5 Suggested paragraph plan:

- Para 1 Introduction: Name and appearance of the website / What subjects it covers
- Para 2 Describe how easy it is to use. Are there any special points to be aware of?
- Para 3 A brief description of what you have referred to it for.
- Para 4 Conclusion: Your recommendation – include negative and positive points.

Part 2 Set text p77

- 2 Possible paragraph plans for the three questions:
- A Para 1 Introduction: Name the characters. Give reasons for your choice.
- Para 2 Describe the characters and say what the main differences between them are.
- Para 3 Say how their relationship starts, changes and ends.
- Para 4 Conclusion: Say how the change in the relationship affects the plot of the novel.

- B** Para 1 Introduction: Name the theme. Give a reason for your choice.  
 Para 2 The way the theme develops. Why you find it interesting.  
 Para 3 Say whether the theme is still relevant today.  
 Para 4 Conclusion: Summarize main ideas. Make a general comment about why we still study long-dead writers.
- C** Para 1 Introduction: Events you have chosen. Why are they important in the story.  
 Para 2 Describe the events and say how they are linked.  
 Para 3 Describe how the events affect the main characters.  
 Para 4 Conclusion: Describe how you reacted personally to the events.
- 3** **A** Essay  
 The first event I've chosen is Mike's discovery of the gold coins. This happens early in the book and is a shock to everyone. At first they're very happy because the family is very poor. Their discovery means they'll be able to sell the coins and buy things they need. The moment when the family realize that the coins are fake is my second key event.
- B** Essay  
 I imagine that everyone in the world knows something about Shakespeare's *Romeo and Juliet*. They probably believe that the main theme is love. My view is a little different. In my opinion the most important theme is fate. We know from the beginning of the play that fate controls their lives and their future.
- C** Article  
 As far as I'm concerned, the most interesting characters in this novel are Laura and Matt. This is mainly because they seem so perfect for each other when they meet. They have similar interests but quite different personalities. Laura is rather shy whereas Matt is outgoing, the sort of person who loves parties.

# Answer key

## for Practice Tests 1–6

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