

Paper 1: Reading and Writing

PART 1 Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on your answer sheet.

Example:

0 Go to this talk to learn about a teacher's travel experiences.

0	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
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1 Go to this if you'd like to earn some money during your holidays.

2 It is still possible to go on this.

3 This could give you some ideas for a new skill.

4 You must be on time if you are going on this visit.

5 Get this to help you remember a school trip.

A Film Club
'SUMMER HOLIDAY'
3.30 today

B Class 11
Trip to museum
Coach leaves 8.30. Don't be late!

C SCHOOL SUMMER CAMP
Some places left
Book by end of week

D School Visit to Ice Cream Factory
Sorry – no tickets left

E My journey to Australia
Mr Paterson, Head of Geography
5.15–6.15 today, Library

F LEARN A NEW SPORT
Find out more in Sports Centre

G Summer work in local zoo
Learn what you could do
1.30 today, Library

H CLASS 5 Buy book of photos
of last month's beach weekend
from Miss Greene today

Tip

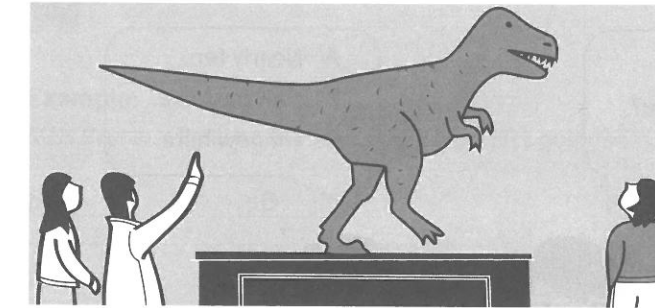
Look for words in the questions and notices that have similar meanings.

PART 2 Questions 6–10

Read the sentences about a visit to a museum.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.



Example:

0 There is a very _____ and interesting museum in our town.

A tall B high C large

0	<u>A</u>	<u>B</u>	<u>C</u>
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6 The museum has lots of things that people _____ in their homes a long time ago.

A used B lived C got

7 My favourite room is the one where you can see clothes that people _____ in the last century.

A put B wore C carried

8 Some of these clothes _____ to famous people like film stars or singers.

A kept B stayed C belonged

9 It is very interesting to go on a _____ round the museum with a special guide.

A journey B tour C way

10 There is a lot to see there so you may feel _____ by the end of your visit.

A tired B slow C cold

Tip

Think about the difference in meaning between each of the options.

PART 3 Questions 11–15

Complete the five conversations.
For questions 11–15, mark A, B or C on your answer sheet.

Example:

0 How old are you?

A Nearly ten.
B Half past five.
C I'm new here.

Tip
Say each possible conversation in your head to make sure the wrong options really are wrong.

0	<u>A</u>	<u>B</u>	<u>C</u>
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- 11 Who'd like to give out the books for me today?
A Me, please, Miss Baker.
B So do I, Miss Baker.
C I'm fine, Miss Baker.
- 12 Why don't we ask the teacher to explain it again?
A I don't believe it.
B OK, let's do that.
C You can help me.
- 13 I can't find my mobile.
A Can I borrow it?
B Where can I put it?
C Shall I try ringing you?
- 14 I've got to go home soon.
A I love that!
B What a pity!
C It's very good!
- 15 I got a great mark for my maths test.
A It's lovely!
B That's a lot!
C Well done!

Questions 16–20

Complete the conversation between Paul and his teacher, Miss Bruce.
What does Paul say to Miss Bruce?

For questions 16–20, mark the correct letter A–H on your answer sheet.

Tip
Look at the words before and after each gap to make sure your choice fits.

Example:

Miss Bruce: Paul, how is your English project going?

Paul: 0 B

0	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
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Miss Bruce: Oh dear! Why's that?

Paul: 16 _____

Miss Bruce: I know, but your project is important. I need it on Thursday.

Paul: 17 _____

Miss Bruce: No, it's for the day after tomorrow. So what have you decided to write about?

Paul: 18 _____

Miss Bruce: Good idea. You've been there, haven't you?

Paul: 19 _____

Miss Bruce: Perhaps you can use some of the photos you took there.

Paul: 20 _____

Miss Bruce: Well, go and do some work on it now then.

- A I thought I'd do it about London.
B I haven't started writing it yet.
C I like writing about London.
D Yes, I've got lots of good ones.
E Can I include some pictures?
F Well, I've had lots of other homework to do.
G That's right. Twice.
H I thought it was for next Thursday?

TEST 3

PART 4 Questions 21–27

Read the article about three girls who won a prize. For questions 21–27, mark A, B or C on your answer sheet.

Tip

It may help you to think about one person at a time and see which questions are about them.

Example:

- 0 Who won a prize because she is good at sport?
A Annette
B Bella
C Charlotte

0	<u>A</u>	<u>B</u>	<u>C</u>
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Three Prize Winners

Annette

I won a gold medal for the long jump in an international competition last year. There was an article about me in our city newspaper – but no photo! Before the competition, my instructor told me just to enjoy myself. I did what he said and I am sure that's why I did well. I had a great time and made lots of friends. But I won't do any more competitions until I finish school in two years' time.



Bella

I got a great prize for the best painting in a school competition – an art encyclopaedia. I read it every day. There was a photo of my painting in my favourite magazine, and next month there's a painting competition for teenagers from all over the world. I hope I do well in that too! My teacher says I should become a painter but I'm not sure. I prefer looking at paintings to doing them.



Charlotte

I won a prize in a short story competition and my story's going to be in a book of stories. My prize was a laptop but my grandma had just given me one, so I let my best friend have it. There was a great article about me in the newspaper but the picture of me was terrible! I'm going on holiday to Spain soon and I hope I'll get lots of ideas for good stories there. Perhaps I'll win another competition!



- 21 Who doesn't really enjoy what she did for the competition?
A Annette
B Bella
C Charlotte
- 22 Who is hoping to win another competition soon?
A Annette
B Bella
C Charlotte
- 23 Who did better than people from other countries?
A Annette
B Bella
C Charlotte
- 24 Who had her photograph in a newspaper?
A Annette
B Bella
C Charlotte
- 25 Who gave her prize to a friend?
A Annette
B Bella
C Charlotte
- 26 Who won a book as her prize?
A Annette
B Bella
C Charlotte
- 27 Who says she was given good advice by a teacher?
A Annette
B Bella
C Charlotte

PART 5 Questions 28–35

Read the article about the history of the cinema. Choose the best word (A, B or C) for each space.

For questions 28–35, mark A, B or C on your answer sheet.

Example:

0 A on B in C at

0	<u>A</u>	<u>B</u>	<u>C</u>
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Tip

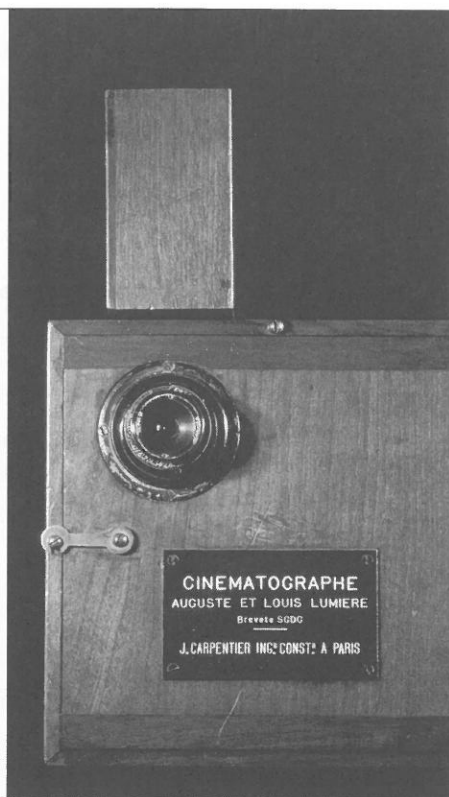
Read your completed text through to check it makes sense.

The History of the Movies

The history of moving film started (0) _____ 1895. That year a Frenchman, Louis Lumière, showed a moving film to people (28) _____ had paid to watch it.

The first movies were (29) _____ in black and white, not colour, and they were silent. If a character (30) _____ to say something important, his (31) _____ her words were shown in writing on the screen. The first movies with sound were made about thirty years (32) _____.

Now movies are made all (33) _____ the world and people everywhere enjoy going to the cinema. You (34) _____ even make your own film at home and put (35) _____ online for others to watch.



- | | | |
|------------|---------|----------|
| 28 A which | B where | C who |
| 29 A all | B each | C both |
| 30 A has | B have | C had |
| 31 A and | B too | C or |
| 32 A late | B later | C latest |
| 33 A over | B of | C above |
| 34 A must | B can | C will |
| 35 A them | B him | C it |

PART 6 Questions 36–40

Read the descriptions of some words about time. What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 This is the day of the week after Monday.

0	T u e s d a y
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36 This is the first part of every day. m _ _ _ _ _

37 This lasts for one hundred years. c _ _ _ _ _

38 You might look at this if you want to know what time it is. c _ _ _ _

39 This month usually has twenty-eight days. F _ _ _ _ _

40 You can write about what you do each day in this book. d _ _ _ _

Tip

If you're not sure about the spelling of a word, write it down in different ways until it looks right.

PART 7 Questions 41–50

Complete the two emails.
Write ONE word for each space.

For questions 41–50, write the words on your answer sheet.

Example:

0 are

From: Pat
To: Jo
Subject: Party

Hi Jo

How (0) _____ things with you? I hope everything (41) _____ going well.

I'm having a party (42) _____ June 19th and I hope you'll (43) _____ able to come. It's (44) _____ our flat from 7 to 10 p.m. Let (45) _____ know as soon as possible if you can come (46) _____ not.

From: Jo
To: Pat
Subject: Party

Hi Pat

Thank you (47) _____ the invitation. I (48) _____ love to come to your party. Is (49) _____ your birthday that day? (50) _____ should I bring with me – some music or a cake, perhaps?

See you soon

Jo

Tip
Check that the words you choose make sense and fit grammatically.

PART 8 Questions 51–55

Read the notice and the email.
Fill in the information in Tanya's notes.
For questions 51–55, write the information on your answer sheet.

Tip
Read all the information at least once before you answer the questions.

School concert

Saturday and Sunday – 2 p.m. and 7 p.m.
Tickets – £5 (upstairs) or £4 (downstairs) – free for under 10 year-olds!
Get tickets from your teacher by Wednesday

From: Fatima
To: Tanya

Can you get tickets for the two of us? Pity we're eleven now! Get them from Miss Cox – Miss Smith is away this week. I know Saturday's not good for you and Sunday's fine with me. Let's go to the evening concert. You can see better upstairs than downstairs so let's sit there.

Tanya's notes SCHOOL CONCERT

Number of tickets: 2

Day: 51 _____

Start time: 52 _____ p.m.

Tickets to sit: 53 _____

Cost of each ticket: 54 _____

Get tickets from: 55 Miss _____

TEST 3