

PART 9 Question 56

Read the email from your English friend, Pat.

Write an email to Pat and answer the questions. Write 25–35 words.

Write the email on your answer sheet.

Tip

Check your answer for spelling and grammar.

From: Pat

To: Emma

I couldn't come to school today because I had toothache. What did you do in class today? What's the new English teacher like? What homework have we got to do tonight?

Paper 2: Listening

PART 1 Questions 1–5

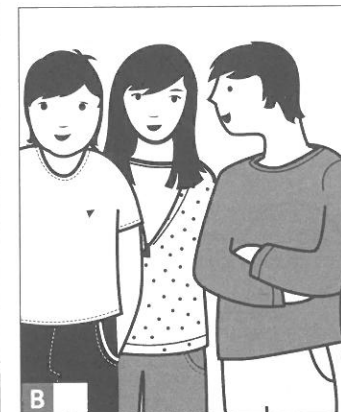
You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer (A, B or C).

Tip

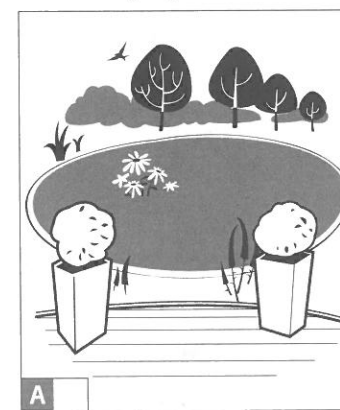
Listen to each conversation twice before you choose your final answer.

Example:

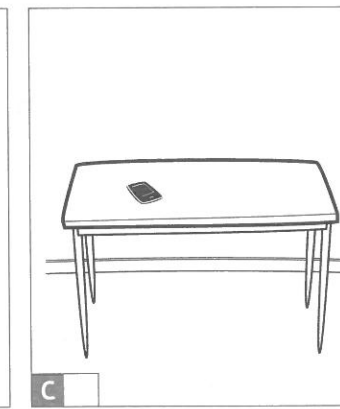
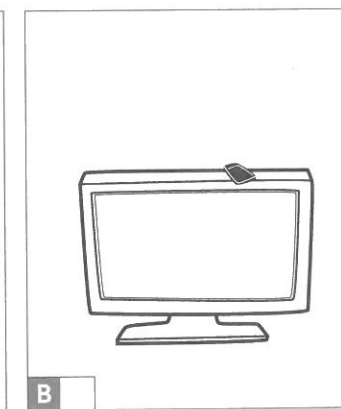
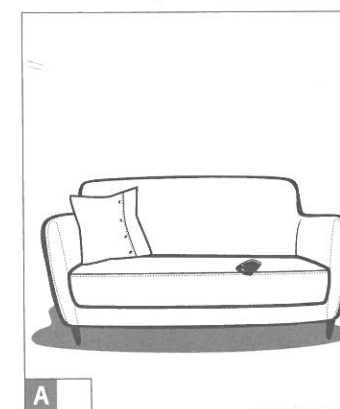
0 Which picture are they looking at?



1 Which TV programme does the girl want to watch?

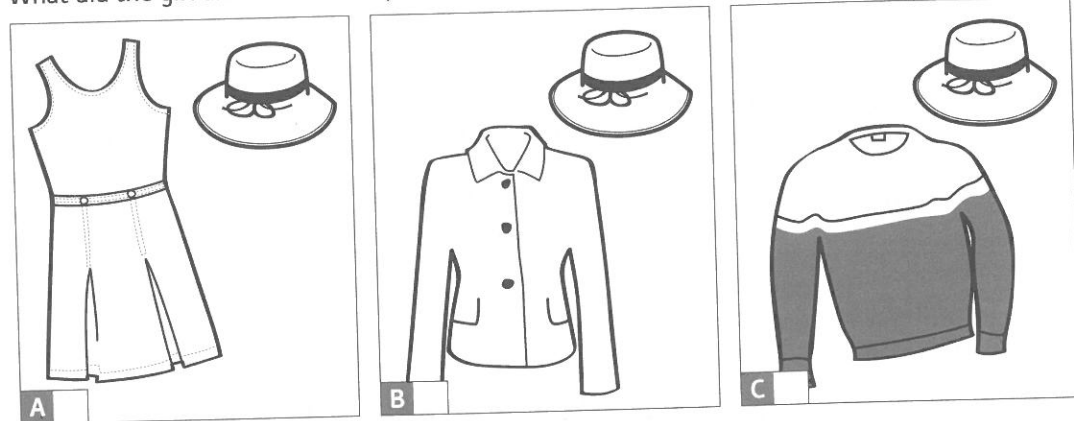


2 Where's the phone?

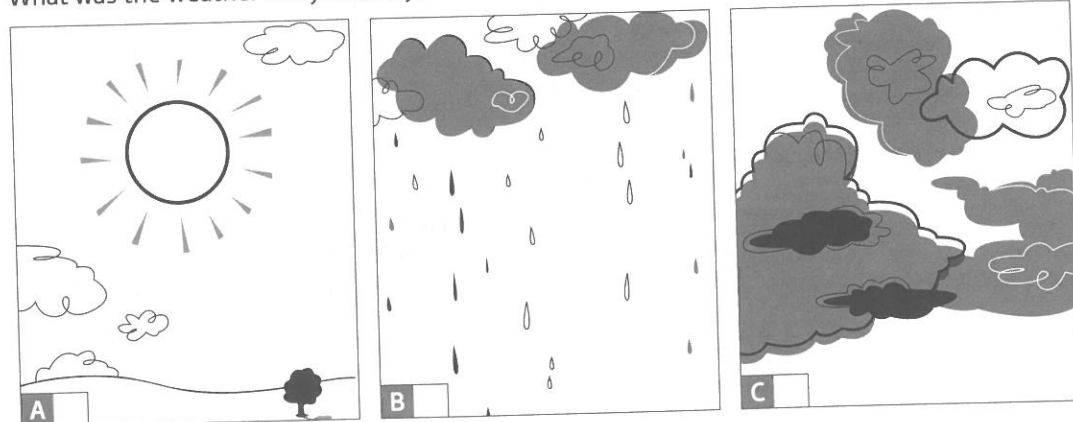


TEST 1

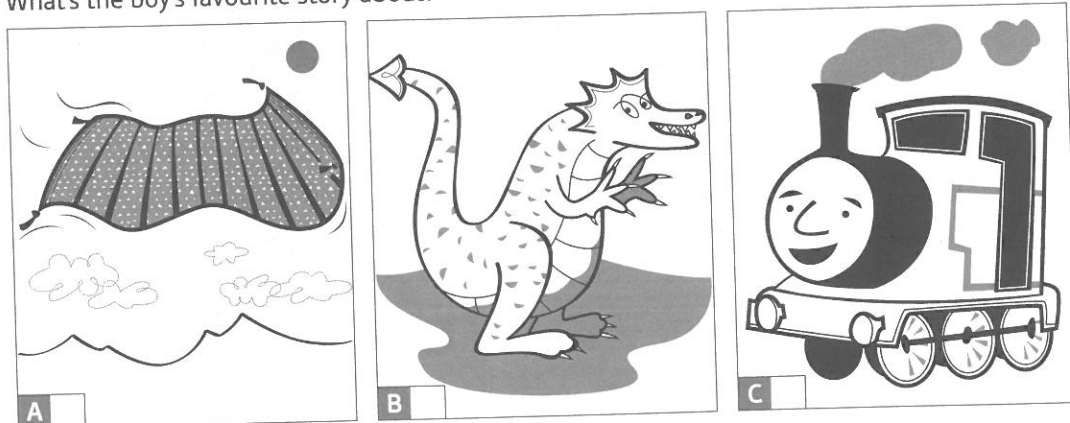
3 What did the girl and her mum buy?



4 What was the weather like yesterday?



5 What's the boy's favourite story about?



PART 2 Questions 6–10

Listen to Conor talking to a new friend about the hobbies people in his family enjoy.
What does each person do?

For questions 6–10, write a letter A–H next to each person.
You will hear the conversation twice.

Tip
You may hear A–H mentioned, but they may not be the correct answer to the questions.

Example:

0 Dad

People

6 Mum

7 Sophie

8 Grandad

9 Grandma

10 Conor

Hobbies

A cycling

B listening to music

C playing football

D playing tennis

E playing the piano

F running

G singing

H swimming

PART 3 Questions 11–15

Listen to Sam talking to his mum about a birthday party for his grandad.
For each question, choose the right answer (A, B or C).
You will hear the conversation twice.

Tip
Don't worry if you miss an answer; you will hear the piece twice.

Example:

- 0 On his birthday, Grandad will be
- A 58.
 - B 59.
 - C 60.

0	<u>A</u>	<u>B</u>	<u>C</u>
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- 11 How many guests will they invite?
- A 15
 - B 25
 - C 30
- 12 Where will they have the party?
- A in the house
 - B in a hotel
 - C in the garden
- 13 What food will Sam make for the party?
- A salads
 - B a cake
 - C pizzas
- 14 What present will Sam give his grandad?
- A some boots
 - B some maps
 - C some socks
- 15 Which day will they have the party?
- A Thursday
 - B Friday
 - C Saturday

PART 4 Questions 16–20

You will hear Mr Brent, a teacher, talking to Alice about helping with a new student.

Tip
Make sure you know the kind of information you need before you listen.

Listen and complete each question.

You will hear the conversation twice.

Helping with Rosie Todd (new student)

- Day: *Tuesday*
- Time to meet Rosie: 16 _____ a.m.
- Place to meet Rosie: 17 _____
- Lesson to take Rosie to: 18 _____
- Month Rosie will join school: 19 _____
- Teachers' room phone number: 20 _____

PART 5 Questions 21–25

You will hear a man talking on the radio about a competition.

Listen and complete each question.

You will hear the information twice.

Tip

If the answer is a number, write it in figures, not words.

The Greg Dean Radio Show

Competition for: young music journalists

Write about: 21 favourite _____

Number of words to write: 22 _____

First prize: 23 _____

Date to send article by: 24 February _____

Address for competition: 25 10 _____ Road

Paper 3: Speaking

Tip

If you make a mistake, forget about it and keep talking.

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners – one of them will just listen to you. The other will ask you and your partner questions, and then will ask you to do a task together.

PART 1

This part of the test takes 5–6 minutes. The examiner will ask you and your partner questions about yourselves, your school, your daily life and your activities in your free time.

PART 2 Cards 1–8 (pages 76–83)

This part of the test takes 3–4 minutes. The examiner will ask you and your partner to talk to each other, using some cards to help you.

The examiner will give you a card with some information on it. Your partner will get a card with some prompts on it. Your partner will make five questions using the prompts on the card. You must answer the questions using the information on the card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.